

## DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for  
**Jefferson County R-1**

Number of respondents (#)  
**4923**

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# HOW TO READ YOUR REPORT

How to get the most from your report



## ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

## SURVEY DESIGN

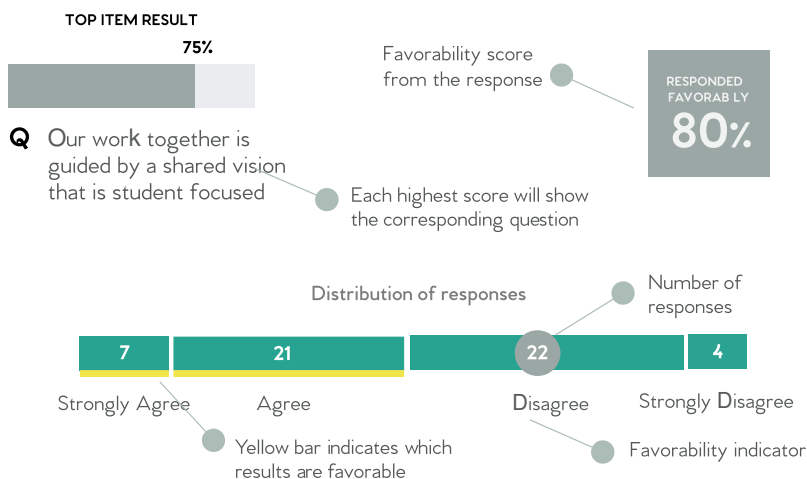
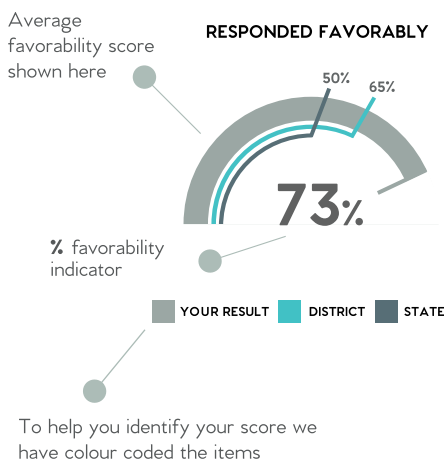
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

## SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of staff who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

## USE OF CHARTS & LEGENDS



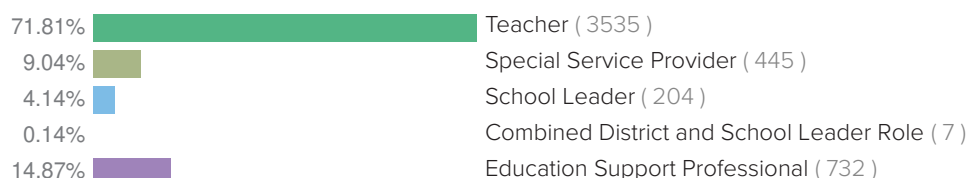
## DEMOGRAPHICS

### Who took the survey?

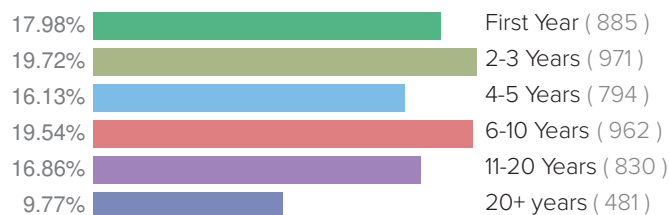
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

**4923** total respondents

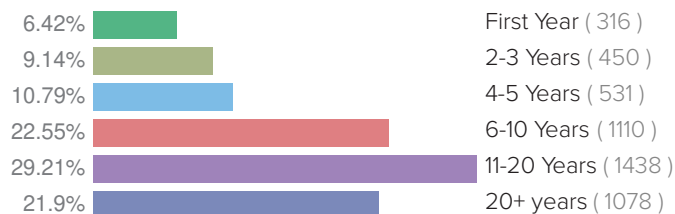
#### D What is your current position at the school?



#### D How many years have you worked at your present school in the position identified in question 1?



#### D How many years have you worked in your career in this position/role?



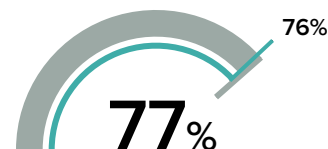
## REPORT OVERVIEW

Your results at a glance



### TLCC Survey

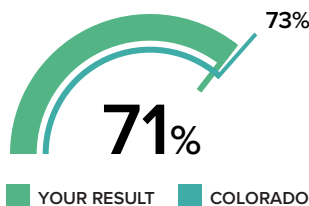
REPORT OVERALL FAVORABILITY



#### YOUR RESULTS

NQ

### New Staff Questions



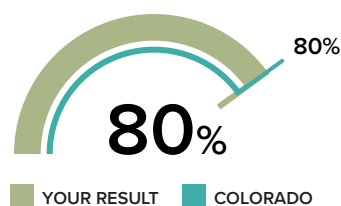
TOP ITEM RESULT

82%

Q Job/Instructional support and classroom support (e.g., ideas, resources, advice on doing my job well)

SL

### School Leadership



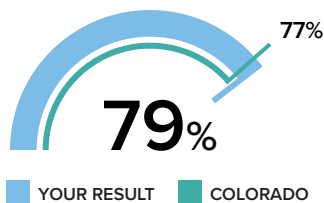
TOP ITEM RESULT

90%

Q Teachers are aware of what they are being evaluated on, including the evaluation rubric and measures of student learning/outcomes...

SL

### Staff Leadership



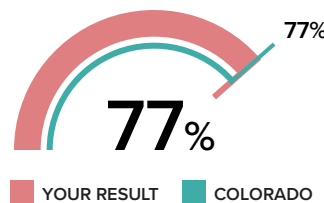
TOP ITEM RESULT

82%

Q Teachers and support personnel have leadership opportunities in this school.

MC

### Managing Student Conduct



TOP ITEM RESULT

98%

Q Students at this school have at least one adult on staff they can trust to support them with social, emotional, or personal...

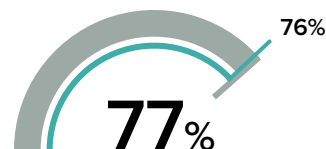
## REPORT OVERVIEW

Your results at a glance



### TLCC Survey

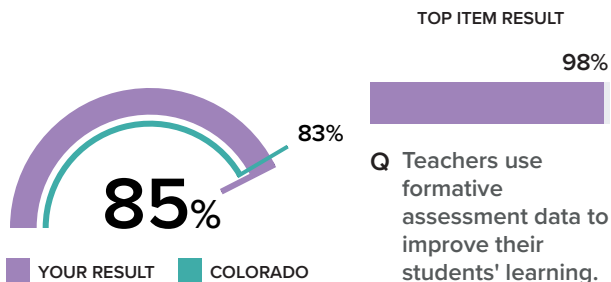
REPORT OVERALL FAVORABILITY



#### YOUR RESULTS

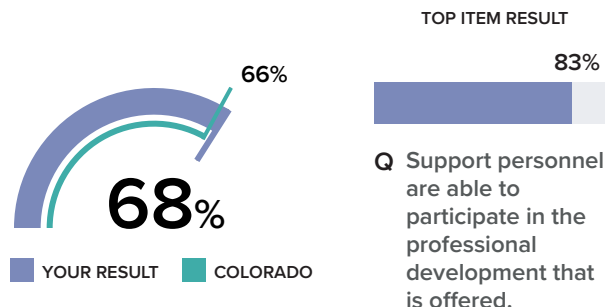
IS

### Instructional Practices and Support



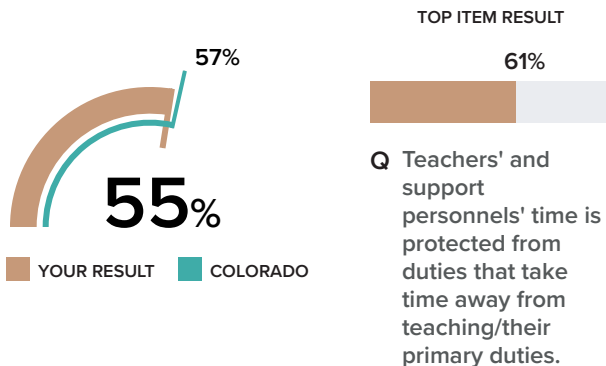
PD

### Professional Development



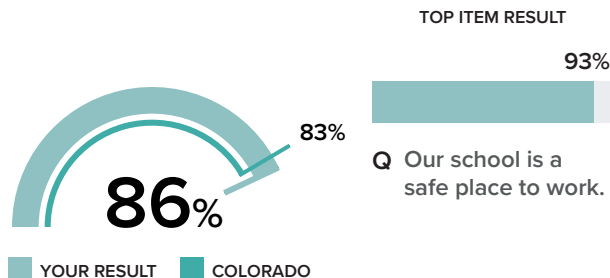
T

### Time



FR

### Facilities and Resources



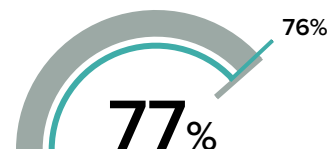
## REPORT OVERVIEW

Your results at a glance



### TLCC Survey

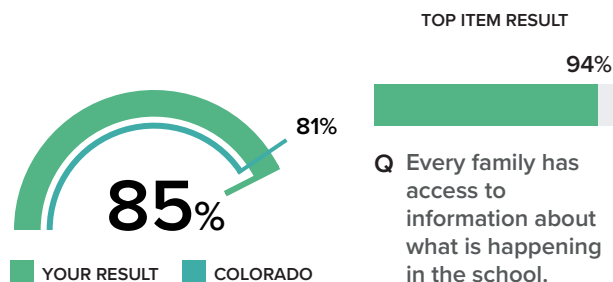
REPORT OVERALL FAVORABILITY



#### YOUR RESULTS

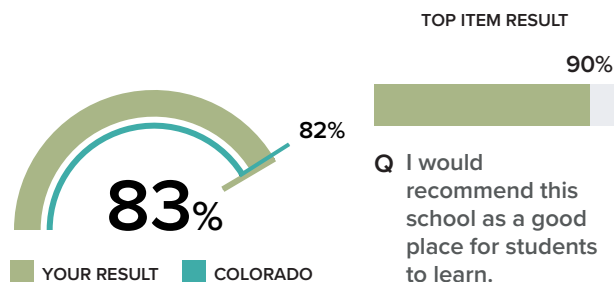
CI

### Community Support and Involvement



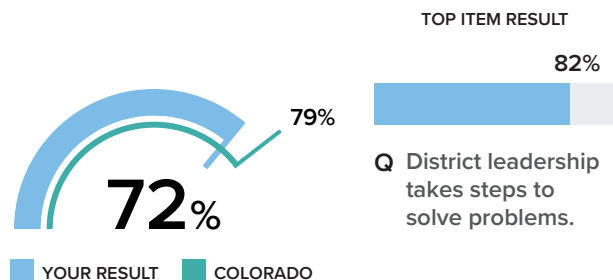
GR

### General Reflection



DS

### District Supports



## INSIGHTS

Discover important aspects of your report



## HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
FAVORABILITY AVERAGE	71%	80%	79%	77%	85%	68%	55%	86%	85%	83%	72%	77%
Longview High School	100%	97%	95%	100%	98%	85%	98%	98%	94%	100%	N/A	96%
Red Rocks Elementary School	84%	98%	97%	100%	99%	97%	70%	85%	100%	100%	N/A	94%
Warren Tech South	78%	95%	96%	95%	99%	87%	94%	96%	97%	100%	N/A	94%
Ralston Elementary School	88%	97%	99%	97%	94%	91%	71%	97%	99%	95%	N/A	93%
Jeffco Virtual Academy	67%	94%	96%	90%	92%	87%	90%	96%	81%	93%	N/A	90%
Leawood Elementary School	72%	94%	94%	98%	93%	83%	72%	95%	99%	95%	N/A	90%
Marshdale Elementary School	85%	94%	96%	87%	97%	87%	68%	88%	100%	99%	N/A	90%
Peiffer Elementary School	83%	99%	95%	95%	93%	86%	60%	89%	100%	98%	N/A	90%
Warder Elementary School	100%	97%	95%	92%	91%	89%	63%	90%	98%	97%	N/A	90%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Wilmot Elementary School	100%	94%	94%	94%	94%	86%	70%	88%	94%	95%	N/A	90%
Elk Creek Elementary School	47%	98%	95%	94%	92%	92%	60%	88%	95%	94%	N/A	89%
Rocky Mountain Academy of Evergreen	70%	93%	92%	93%	92%	77%	80%	89%	98%	95%	N/A	89%
Sheridan Green Elementary School	81%	95%	92%	89%	95%	86%	64%	89%	98%	97%	N/A	89%
Kullerstrand Elementary School	N/A	88%	87%	93%	94%	81%	72%	86%	99%	95%	N/A	88%
Lukas Elementary School	83%	97%	95%	94%	96%	87%	46%	89%	89%	94%	N/A	88%
Parmalee Elementary School	100%	99%	90%	85%	93%	78%	64%	90%	97%	96%	N/A	88%
Belmar School of Integrated Arts	93%	96%	88%	89%	90%	86%	58%	89%	99%	96%	N/A	87%
Deane Elementary School	83%	97%	95%	88%	89%	87%	59%	85%	87%	92%	N/A	87%
Meiklejohn Elementary	91%	97%	95%	91%	93%	77%	52%	93%	97%	96%	N/A	87%
New Classical Academy at Vivian	90%	96%	93%	88%	90%	66%	67%	96%	98%	97%	N/A	87%
Falcon Bluffs Middle School	73%	89%	93%	96%	91%	70%	67%	94%	91%	93%	N/A	86%
Shaffer Elementary School	93%	87%	85%	95%	90%	78%	69%	96%	94%	92%	N/A	86%
Sierra Elementary School	80%	90%	84%	87%	90%	87%	61%	86%	95%	96%	N/A	86%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Stott Elementary School	71%	92%	90%	95%	90%	87%	49%	85%	98%	89%	N/A	86%
Bergen Valley Intermediate School	83%	89%	75%	96%	94%	66%	70%	90%	98%	89%	N/A	85%
Carmody Middle School	81%	87%	84%	78%	92%	86%	71%	91%	83%	89%	N/A	85%
Chatfield High School	84%	87%	87%	90%	89%	77%	67%	89%	94%	92%	N/A	85%
Dennison Elementary School	81%	94%	83%	93%	87%	73%	56%	97%	98%	94%	N/A	85%
Fitzmorris Elementary School	88%	96%	86%	88%	87%	71%	73%	88%	74%	89%	N/A	85%
Mitchell Elementary School	75%	90%	83%	85%	93%	86%	51%	87%	98%	90%	N/A	85%
Prospect Valley Elementary School	71%	96%	90%	95%	92%	67%	55%	83%	96%	95%	N/A	85%
Rooney Ranch Elementary School	82%	89%	90%	92%	89%	73%	64%	87%	99%	96%	N/A	85%
Van Arsdale Elementary School	57%	91%	92%	89%	89%	77%	58%	96%	98%	91%	N/A	85%
Wilmore Davis Elementary School	90%	91%	87%	86%	90%	80%	65%	93%	86%	90%	N/A	85%
Witt Elementary School	100%	96%	93%	84%	94%	74%	58%	82%	90%	93%	N/A	85%
Adams Elementary School	78%	88%	87%	90%	90%	72%	59%	86%	95%	93%	N/A	84%
Bergen Meadow Primary School	65%	85%	83%	85%	90%	78%	64%	90%	95%	92%	N/A	84%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Columbine High School	86%	88%	87%	85%	87%	71%	71%	91%	94%	95%	N/A	84%
Dakota Ridge Senior High School	81%	93%	93%	87%	87%	73%	56%	93%	93%	94%	N/A	84%
Hackberry Hill Elementary School	81%	90%	86%	81%	90%	76%	59%	92%	88%	95%	N/A	84%
McLain Community High School	89%	88%	86%	77%	88%	81%	67%	93%	78%	92%	N/A	84%
Ryan Elementary School	39%	78%	85%	94%	93%	83%	62%	87%	96%	92%	N/A	84%
Shelton Elementary School	80%	93%	93%	91%	93%	75%	43%	86%	94%	96%	N/A	84%
Slater Elementary School	88%	93%	92%	81%	86%	77%	59%	90%	89%	94%	N/A	84%
Warren Tech North	83%	82%	82%	95%	90%	75%	72%	92%	87%	92%	N/A	84%
Addenbrooke Classical Grammar School	65%	85%	75%	90%	86%	68%	77%	94%	95%	89%	N/A	83%
Dutch Creek Elementary School	85%	91%	92%	81%	89%	75%	51%	92%	93%	92%	N/A	83%
Jeffco Remote Learning Program	73%	88%	89%	81%	91%	71%	64%	87%	81%	90%	N/A	83%
Jeffco Transition Services School	73%	88%	77%	95%	90%	67%	64%	87%	89%	89%	N/A	83%
Mortensen Elementary School	69%	84%	89%	91%	88%	80%	51%	87%	96%	94%	N/A	83%
Thomson Elementary School	90%	87%	81%	79%	88%	72%	72%	91%	96%	90%	N/A	83%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Warren Tech Central	72%	78%	84%	92%	91%	81%	70%	84%	90%	88%	N/A	83%
Evergreen Middle School	87%	80%	87%	76%	86%	67%	83%	91%	93%	86%	N/A	82%
Foothills Elementary School	67%	86%	87%	93%	85%	80%	50%	86%	93%	87%	N/A	82%
Kendallvue Elementary School	57%	90%	88%	85%	82%	74%	64%	79%	96%	85%	N/A	82%
Peak Expeditionary - Pennington	87%	83%	76%	92%	89%	70%	61%	87%	94%	89%	N/A	82%
Stevens Elementary School	90%	81%	82%	93%	90%	77%	60%	90%	86%	88%	N/A	82%
Stony Creek Elementary School	73%	92%	95%	89%	86%	76%	48%	76%	91%	93%	N/A	82%
West Woods Elementary School	50%	88%	87%	84%	89%	66%	55%	93%	99%	90%	N/A	82%
New America School	82%	67%	65%	90%	89%	91%	78%	94%	79%	72%	N/A	81%
South Lakewood Elementary School	70%	88%	82%	92%	90%	65%	54%	77%	95%	87%	N/A	81%
Three Creeks K-8	61%	88%	85%	82%	88%	62%	64%	89%	94%	93%	N/A	81%
Vanderhoof Elementary School	94%	87%	83%	90%	85%	80%	46%	82%	95%	91%	N/A	81%
Columbine Hills Elementary School	69%	83%	75%	95%	83%	66%	68%	91%	98%	77%	N/A	80%
Coronado Elementary School	57%	88%	88%	79%	90%	71%	45%	88%	87%	88%	N/A	80%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Green Gables Elementary School	55%	89%	85%	79%	88%	64%	45%	93%	96%	87%	N/A	80%
Hutchinson Elementary School	75%	90%	86%	87%	90%	67%	43%	69%	99%	89%	N/A	80%
Kyffin Elementary School	63%	83%	81%	95%	88%	70%	53%	79%	96%	88%	N/A	80%
West Jefferson Elementary School	50%	90%	90%	64%	90%	75%	47%	88%	98%	82%	N/A	80%
Eiber Elementary School	33%	83%	82%	82%	86%	81%	48%	88%	87%	81%	N/A	79%
Golden High School	64%	83%	84%	74%	85%	56%	73%	89%	93%	94%	N/A	79%
Mount Carbon Elementary School	62%	79%	77%	91%	87%	72%	44%	89%	89%	87%	N/A	79%
Patterson International School	93%	76%	83%	91%	89%	74%	57%	80%	80%	86%	N/A	79%
Swanson Elementary School	65%	85%	81%	70%	83%	77%	56%	93%	97%	78%	N/A	79%
Creighton Middle School	65%	81%	83%	71%	91%	66%	56%	92%	76%	80%	N/A	78%
Miller Special Education	86%	76%	68%	85%	88%	75%	61%	86%	87%	80%	N/A	78%
Summit Ridge Middle School	58%	83%	81%	78%	88%	72%	51%	84%	88%	84%	N/A	78%
Ute Meadows Elementary School	71%	83%	76%	92%	82%	73%	37%	84%	94%	81%	N/A	77%
Westridge Elementary School	75%	73%	69%	95%	87%	60%	52%	87%	97%	86%	N/A	77%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Arvada K-8	79%	88%	83%	68%	76%	74%	49%	90%	82%	74%	N/A	76%
Bear Creek High School	73%	84%	86%	60%	89%	75%	44%	88%	69%	79%	N/A	76%
Brady Exploration School	80%	66%	79%	84%	85%	58%	79%	92%	70%	82%	N/A	76%
Deer Creek Middle School	82%	80%	75%	72%	84%	68%	50%	88%	87%	81%	N/A	76%
Oberon Middle School	82%	76%	75%	68%	91%	54%	70%	83%	82%	84%	N/A	76%
Powderhorn Elementary School	100%	81%	74%	87%	84%	61%	39%	81%	95%	86%	N/A	76%
Coal Creek Canyon K-8 Elementary School	89%	72%	68%	74%	89%	71%	58%	78%	89%	76%	N/A	75%
Ken Caryl Middle School	72%	81%	87%	68%	80%	69%	46%	88%	84%	89%	N/A	75%
Lakewood High School	66%	80%	84%	67%	87%	54%	57%	87%	79%	86%	N/A	75%
Maple Grove Elementary School	73%	70%	74%	89%	80%	67%	50%	87%	91%	86%	N/A	75%
Wayne Carle Middle School	70%	71%	77%	65%	89%	66%	69%	88%	64%	84%	N/A	75%
Campbell Elementary School	59%	80%	72%	74%	79%	70%	49%	84%	88%	82%	N/A	74%
Evergreen High School	70%	68%	70%	65%	86%	68%	57%	89%	85%	82%	N/A	74%
Governor's Ranch Elementary School	86%	81%	74%	63%	74%	69%	57%	81%	91%	87%	N/A	74%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Semper Elementary School	73%	81%	74%	62%	86%	67%	48%	89%	70%	84%	N/A	74%
West Jefferson Middle School	50%	79%	83%	63%	82%	69%	49%	82%	86%	73%	N/A	74%
Connections Learning Center on the Earle Johnson Campus	53%	80%	74%	62%	79%	65%	75%	87%	54%	55%	N/A	73%
Normandy Elementary School	72%	67%	58%	74%	87%	64%	55%	94%	90%	77%	N/A	73%
Rose Stein International Elementary	68%	80%	78%	70%	80%	60%	51%	87%	81%	76%	N/A	73%
Secretrest Elementary School	73%	79%	73%	74%	81%	67%	44%	84%	91%	62%	N/A	73%
Adams Preschool	N/A	93%	71%	79%	69%	42%	45%	79%	85%	90%	N/A	72%
Bear Creek K-8 School	38%	76%	75%	78%	79%	46%	54%	91%	79%	81%	N/A	72%
Edgewater Elementary School	79%	74%	72%	86%	77%	69%	41%	79%	77%	75%	N/A	72%
Everitt Middle School	79%	79%	77%	59%	89%	54%	47%	80%	80%	75%	N/A	72%
Foster Dual Language PK-8	33%	77%	72%	86%	81%	66%	34%	79%	81%	83%	N/A	72%
Weber Elementary School	50%	73%	66%	74%	79%	63%	61%	76%	83%	74%	N/A	72%
Conifer Senior High School	75%	72%	64%	62%	86%	55%	51%	89%	83%	81%	N/A	71%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Dunstan Middle School	61%	76%	74%	75%	81%	55%	36%	80%	90%	85%	N/A	71%
Ralston Valley Senior High School	76%	64%	54%	77%	82%	69%	49%	89%	90%	75%	N/A	71%
Wheat Ridge High School	66%	70%	65%	61%	87%	64%	60%	83%	65%	74%	N/A	71%
Drake Junior High School	86%	73%	74%	66%	82%	46%	46%	77%	89%	91%	N/A	70%
Glennon Heights Elementary School	71%	77%	75%	59%	82%	59%	42%	87%	78%	67%	N/A	70%
Green Mountain High School	47%	70%	70%	71%	80%	63%	45%	83%	86%	73%	N/A	70%
Little Elementary School	89%	72%	64%	65%	79%	59%	45%	79%	95%	75%	N/A	70%
Free Horizon Montessori	62%	75%	75%	68%	75%	46%	60%	62%	81%	80%	N/A	68%
North Arvada Middle School	50%	75%	77%	55%	85%	57%	55%	76%	54%	63%	N/A	68%
Bell Middle School	54%	72%	69%	53%	77%	60%	45%	85%	78%	74%	N/A	67%
Colorow Elementary School	100%	71%	58%	64%	73%	68%	45%	75%	77%	69%	N/A	67%
Jefferson County Open Elementary School	50%	65%	74%	73%	79%	56%	45%	69%	77%	71%	N/A	67%
Emory Elementary School	63%	71%	64%	68%	67%	69%	43%	73%	77%	56%	N/A	66%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Jefferson Junior/Senior High School	49%	69%	57%	78%	54%	50%	80%	65%	61%	N/A	66%
Standley Lake High School	74%	68%	67%	75%	54%	38%	80%	64%	73%	N/A	66%
Lumberg Elementary School	74%	63%	49%	76%	64%	48%	81%	77%	56%	N/A	65%
Manning Options School	69%	54%	66%	73%	57%	52%	82%	80%	75%	N/A	65%
Molholm Elementary School	72%	72%	73%	70%	54%	44%	85%	54%	45%	N/A	65%
Alameda International Junior/Senior High School	66%	69%	52%	79%	53%	51%	70%	55%	65%	N/A	64%
Arvada High School	65%	75%	52%	69%	54%	52%	72%	48%	59%	N/A	64%
Sobesky Academy	73%	68%	54%	68%	56%	48%	76%	67%	59%	N/A	64%
Westgate Elementary School	57%	68%	60%	74%	53%	40%	78%	76%	62%	N/A	64%
Arvada West High School	76%	54%	65%	81%	53%	30%	82%	73%	77%	N/A	63%
Lasley Elementary School	56%	60%	59%	77%	50%	52%	83%	72%	53%	N/A	63%
Fremont Elementary School	70%	58%	74%	69%	51%	43%	73%	81%	63%	N/A	62%
Pomona High School	81%	61%	47%	83%	46%	36%	84%	62%	63%	N/A	61%

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Blue Heron Elementary School	53%	59%	61%	56%	69%	44%	49%	78%	64%	64%	N/A	60%
Moore Middle School	56%	75%	66%	45%	69%	59%	32%	67%	65%	47%	N/A	60%
Kendrick Lakes Elementary School	65%	53%	50%	67%	79%	41%	32%	71%	83%	59%	N/A	59%
Mandalay Middle School	46%	54%	52%	61%	81%	41%	27%	79%	59%	67%	N/A	58%
Parr Elementary School	10%	34%	24%	59%	54%	32%	25%	63%	90%	34%	N/A	44%
Addenbrooke Classical Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Blue Heron Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bradford K8 North	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Bradford K8 South	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Columbine Hills Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
D'Evelyn Junior/Senior High School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Devanny Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Edgewater Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Elk Creek Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Excel Academy Charter School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Fairmount Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Great Work Montessori	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Green Mountain Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Jefferson County Open Secondary	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lawrence Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Lincoln Charter Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Montessori Peaks Charter Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mount Carbon Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mountain Phoenix Community School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Patterson Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Peck Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Rocky Mountain Deaf School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Secret Preschool	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## INSIGHTS

Discover important aspects of your report



	NQ	SL	SL	MC	IS	PD	T	FR	CI	GR	DS	Overall
Stober Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Welchster Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Woodrow Wilson Charter Academy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## RESULTS

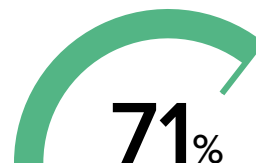
Item level results from your report



### NQ New Staff Questions

Only delivered to new teachers and support personnel (e.g., years 1-3), these questions relate to specific supports for new staff (e.g., supports, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

69%

Colorado

**Q** To what extent do you meet with your mentor during a typical school week?

66%

Distribution of responses



74%

Colorado

**Q** To what degree do you feel that you have received adequate support as a new teacher/staff member at this school?

73%

Distribution of responses



**Q** Have you received any new teacher supports, or training specifically for your role at this school?



**NQ** More New Staff Questions results on next page

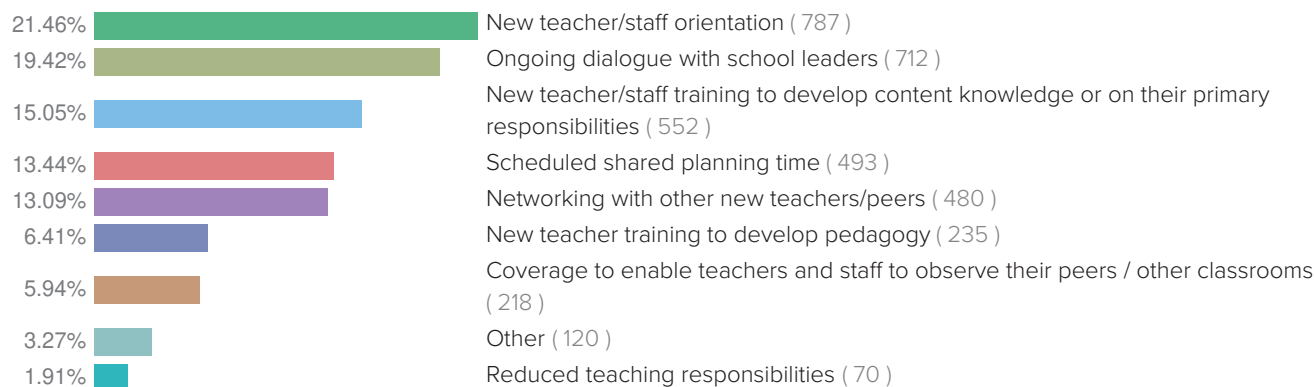
**NQ** New Staff Questions (cont)

COMPARE RESULT

**Q** Have you been assigned a formal mentor this school year?



**Q** Which of the following new staff supports have you received at this school?



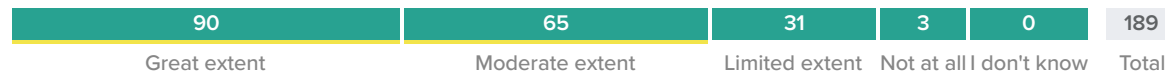
**TO WHAT EXTENT DO YOU FOCUS ON THE FOLLOWING TYPES OF WORK WITH YOUR MENTOR?**

**Q** Job/Instructional support and classroom support (e.g., ideas, resources, advice on doing my job well)

82%

Colorado

Distribution of responses



**Q** Personal support (e.g., social connections, help with stress)

60%

Colorado

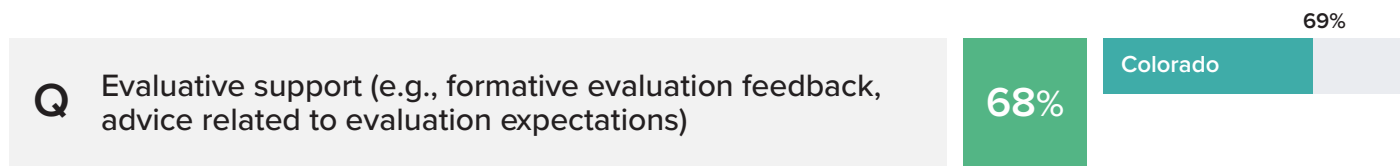
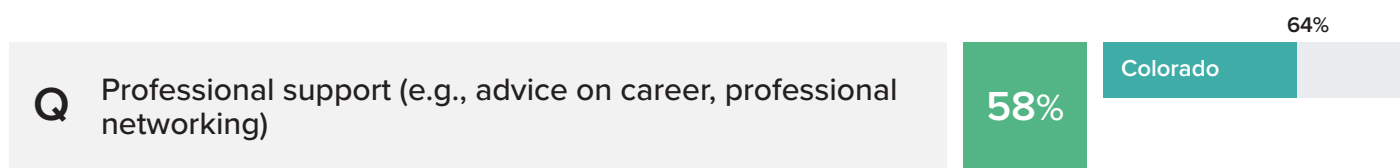
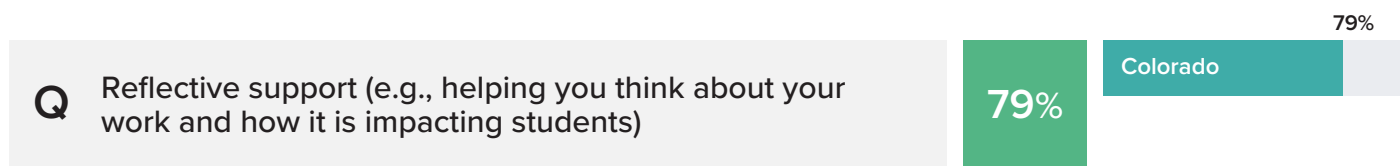
Distribution of responses



**NQ** More New Staff Questions results on next page

**NQ** New Staff Questions (cont)

COMPARE RESULT



## RESULTS

Item level results from your report



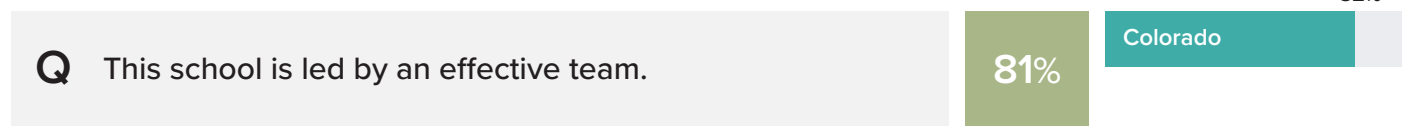
### SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

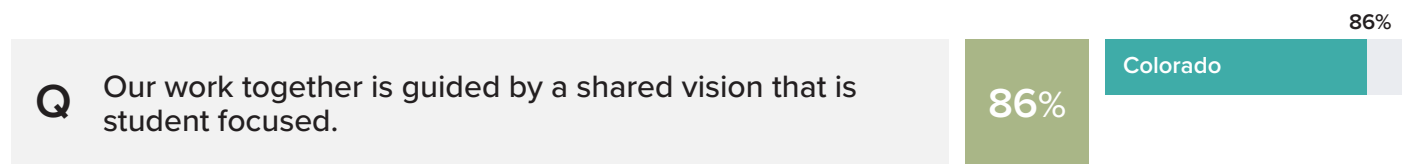
OVERALL FAVORABILITY



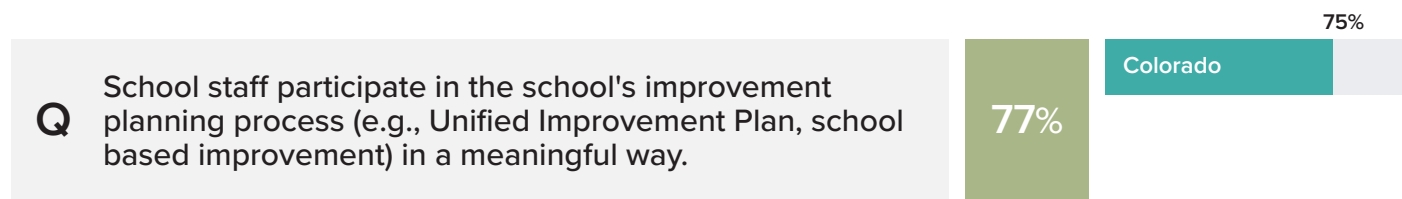
COMPARE RESULT



Distribution of responses



Distribution of responses



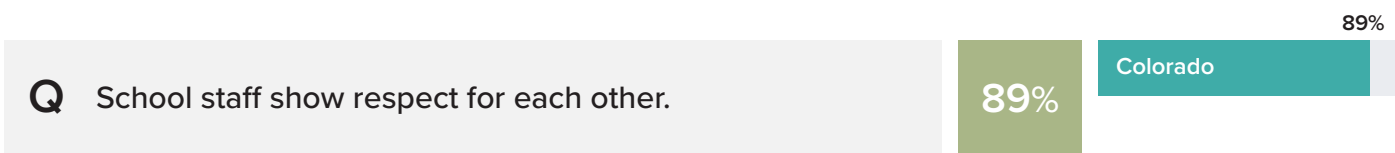
Distribution of responses



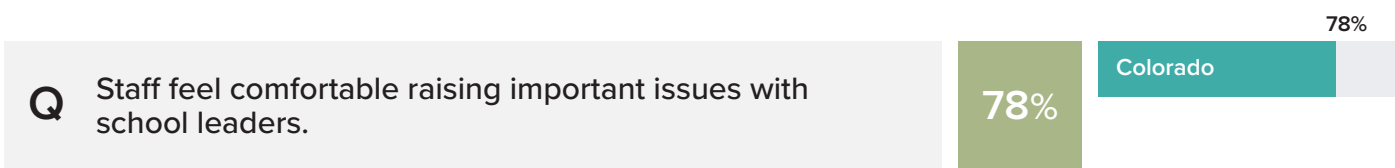
More School Leadership results on next page

SL School Leadership (cont)

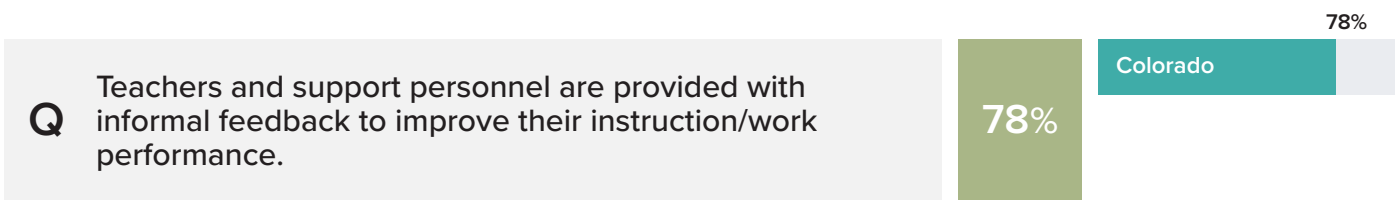
COMPARE RESULT



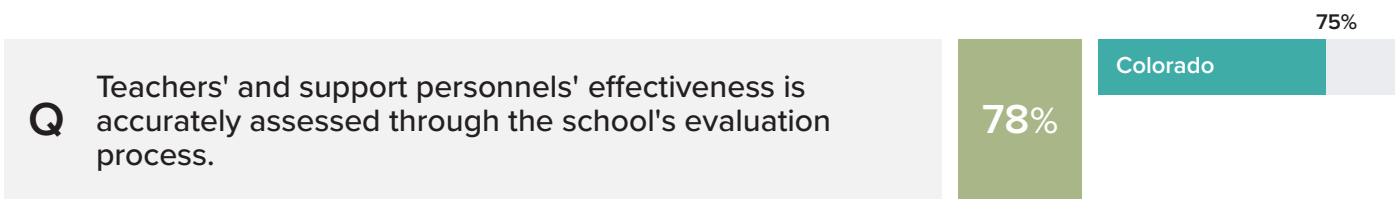
Distribution of responses



Distribution of responses



Distribution of responses



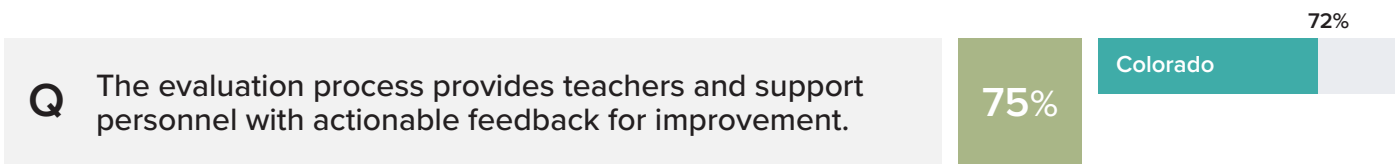
Distribution of responses



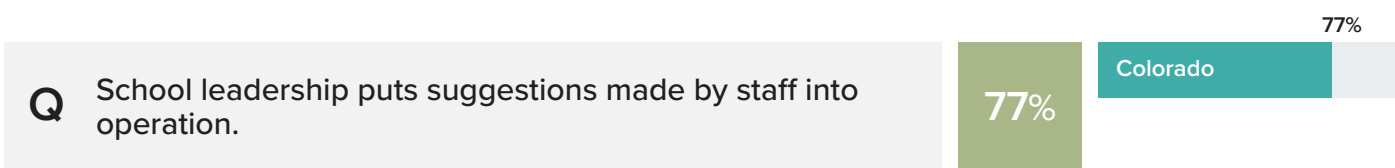
More School Leadership results on next page

SL School Leadership (cont)

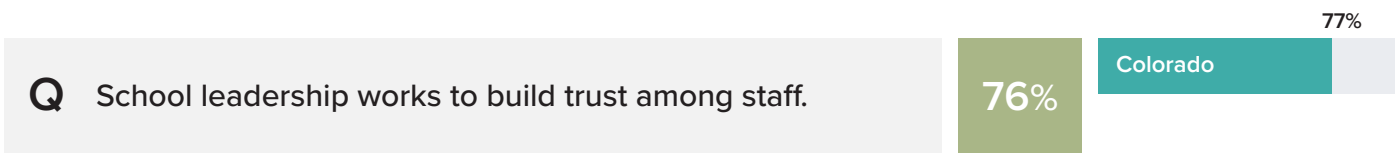
COMPARE RESULT



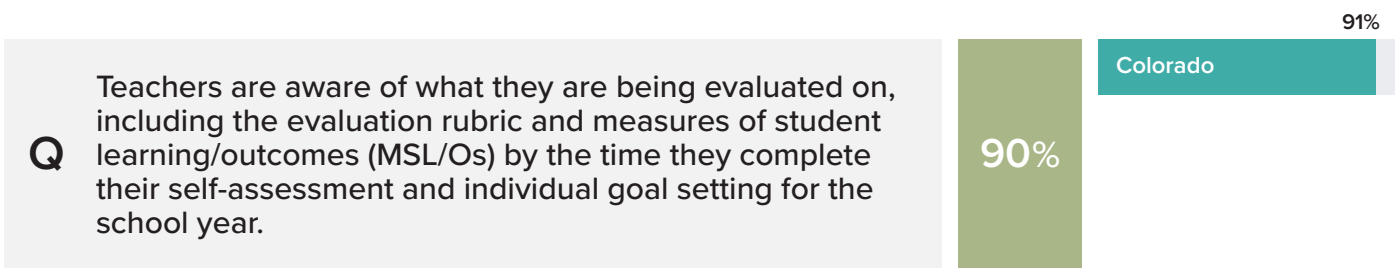
Distribution of responses



Distribution of responses



Distribution of responses



Distribution of responses



## RESULTS

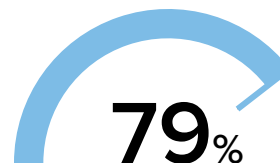
Item level results from your report



### SL Staff Leadership

This area focuses on the role of teachers and support personnel as leaders within the school and the level of influence that all staff hold.

OVERALL FAVORABILITY



COMPARE RESULT

81%

Colorado

**Q** Teachers' and support personnels' professional expertise is valued.

82%

Distribution of responses



**Q** There is a process in place for collaborative problem solving in this school.

79%

Distribution of responses



**Q** Teachers and support personnel have leadership opportunities in this school.

82%

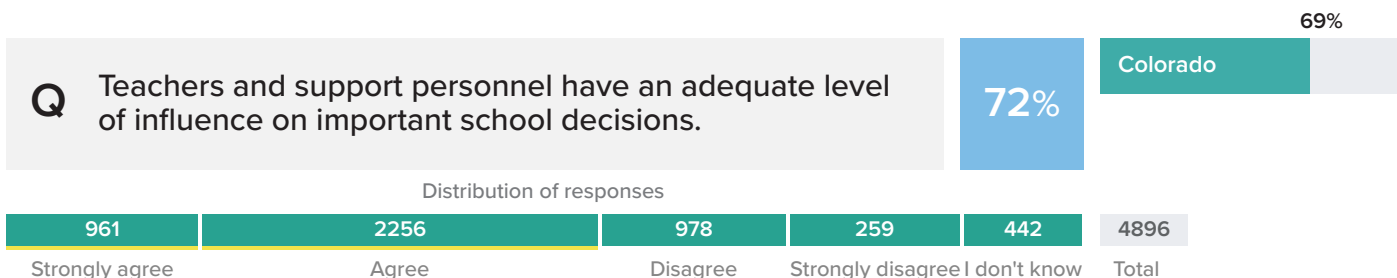
Distribution of responses



[More Staff Leadership results on next page](#)

SL Staff Leadership (cont)

COMPARE RESULT



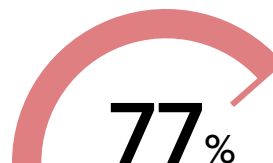
## RESULTS

Item level results from your report



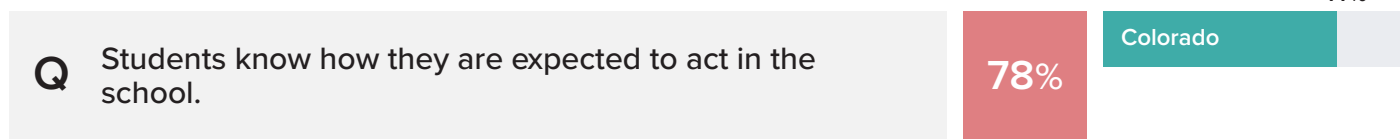
### MC Managing Student Conduct

OVERALL FAVORABILITY

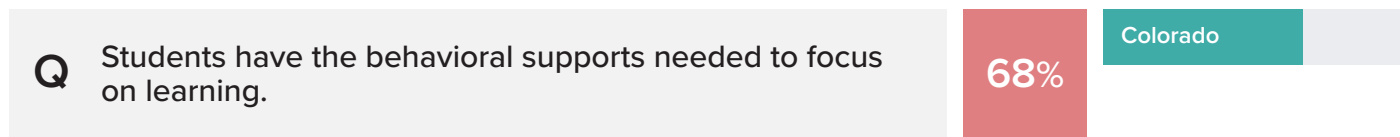


This area centers on school safety and expectations for student behavior.

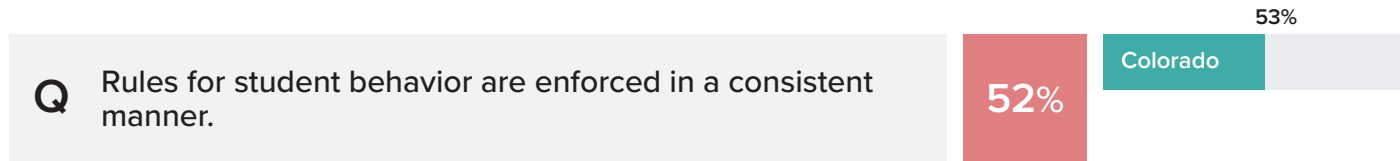
COMPARE RESULT



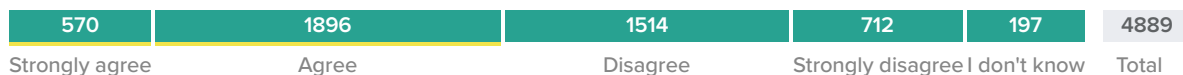
Distribution of responses



Distribution of responses



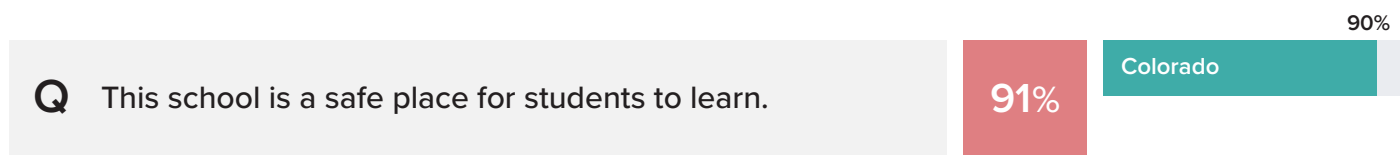
Distribution of responses



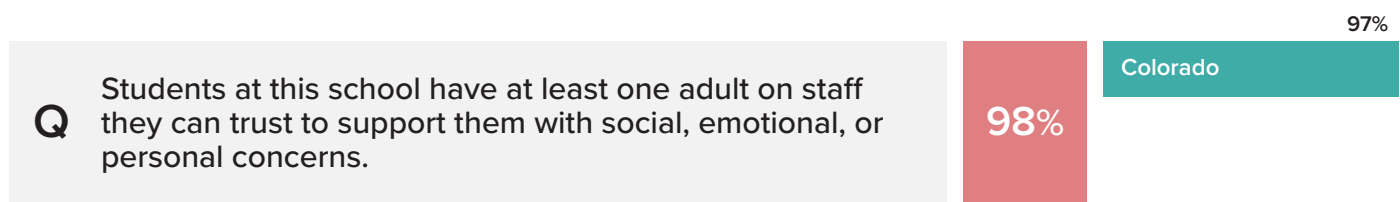
MC More Managing Student Conduct results on next page

**MC** Managing Student Conduct (cont)

COMPARE RESULT



Distribution of responses



Distribution of responses



## RESULTS

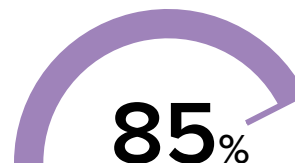
Item level results from your report



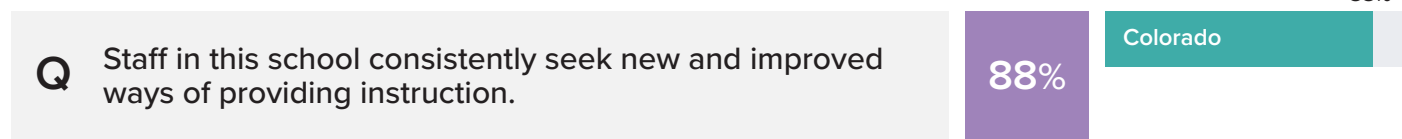
### IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

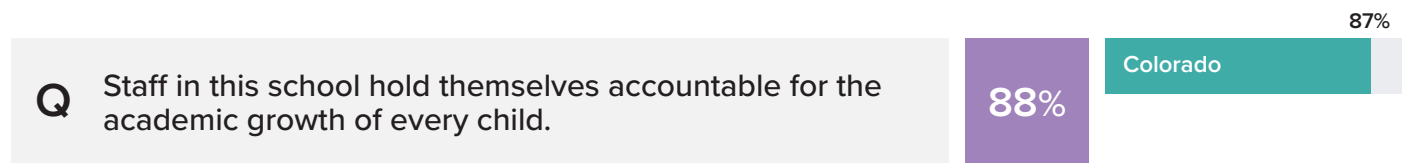
OVERALL FAVORABILITY



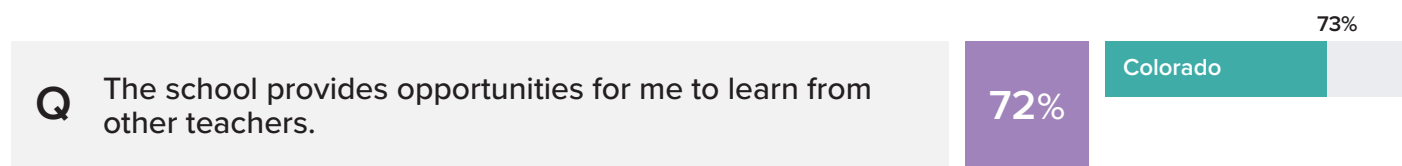
COMPARE RESULT



Distribution of responses



Distribution of responses



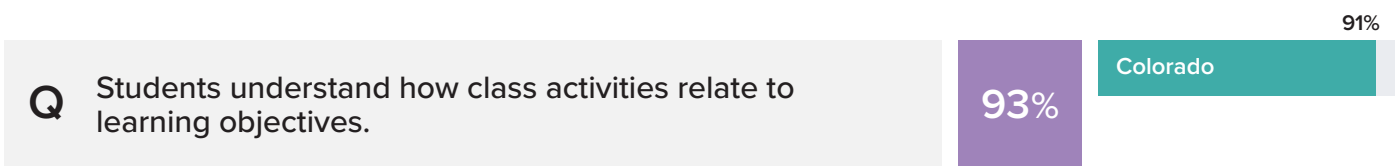
Distribution of responses



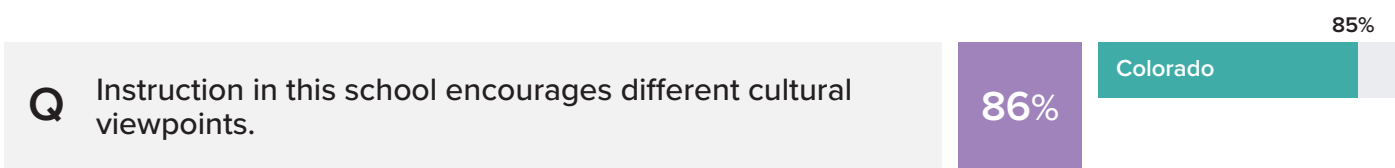
More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

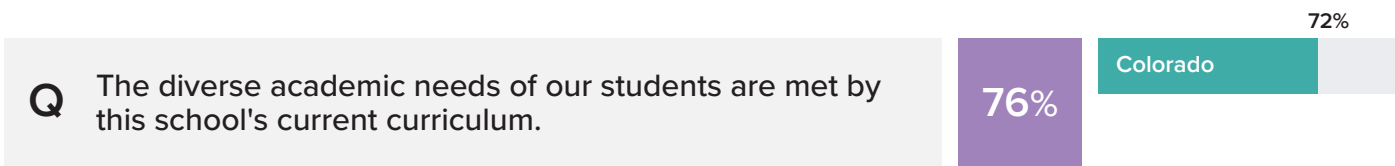
COMPARE RESULT



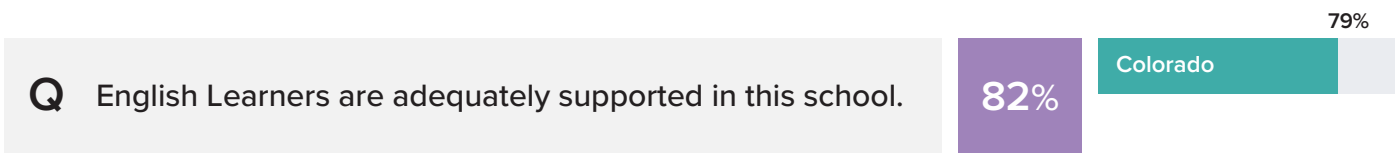
Distribution of responses



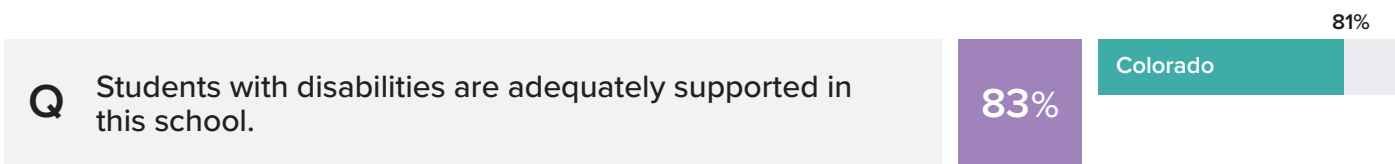
Distribution of responses



Distribution of responses



Distribution of responses

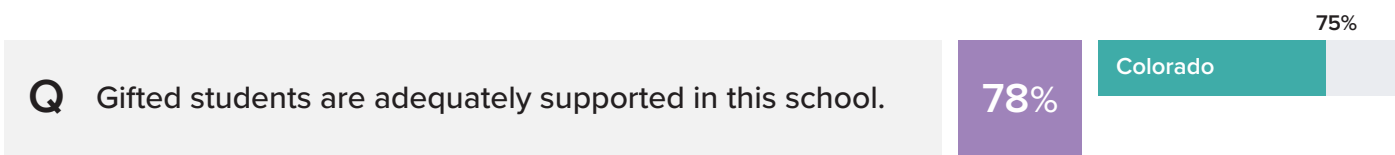


Distribution of responses



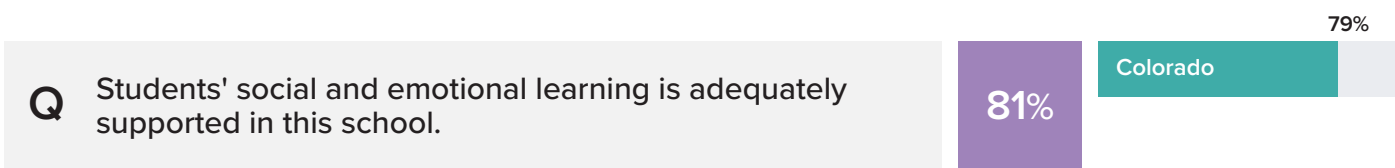
IS Instructional Practices and Support (cont)

COMPARE RESULT



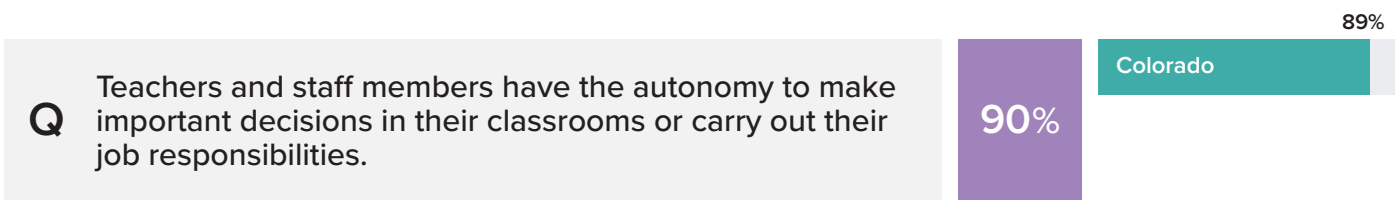
Distribution of responses

871	2325	722	148	792	4858
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total



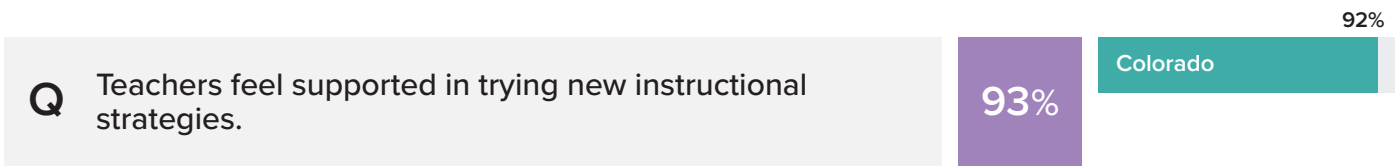
Distribution of responses

1158	2602	723	152	228	4863
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total



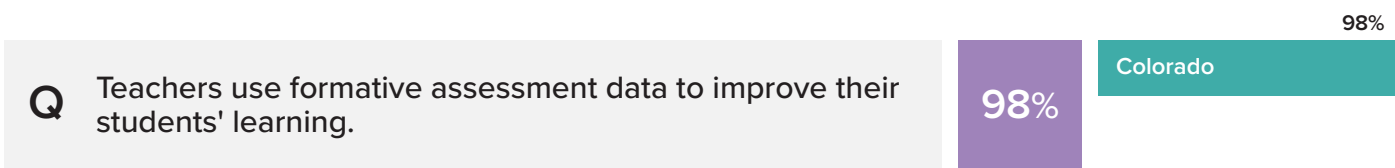
Distribution of responses

2092	2272	358	95	49	4866
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total



Distribution of responses

1533	1826	193	61	93	3706
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total



Distribution of responses

1597	2017	64	8	27	3713
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

# RESULTS

Item level results from your report



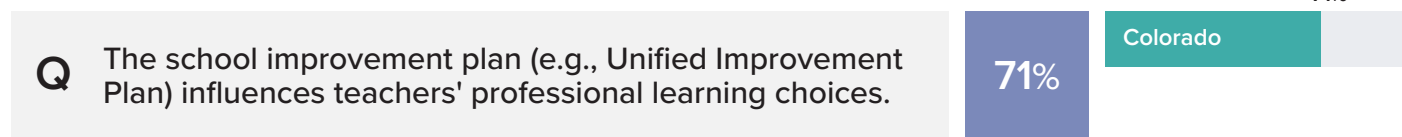
## PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

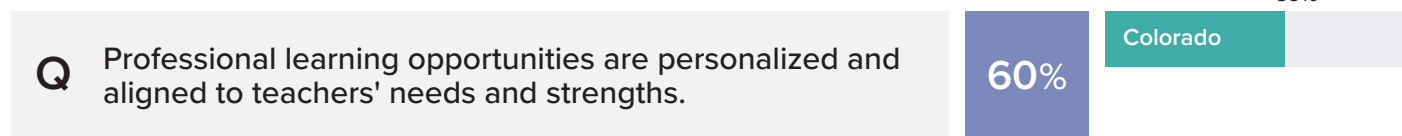
OVERALL FAVORABILITY



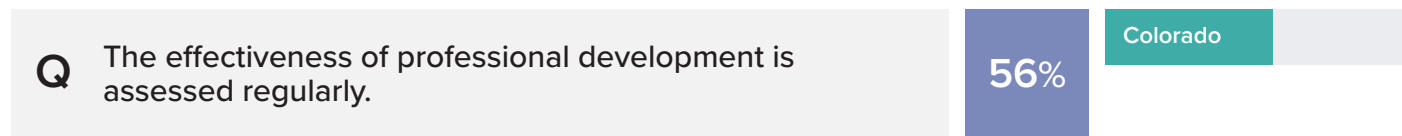
COMPARE RESULT



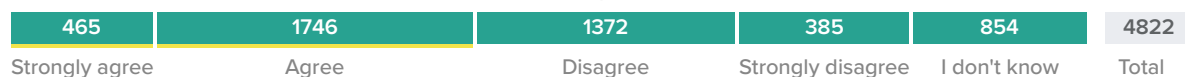
Distribution of responses



Distribution of responses



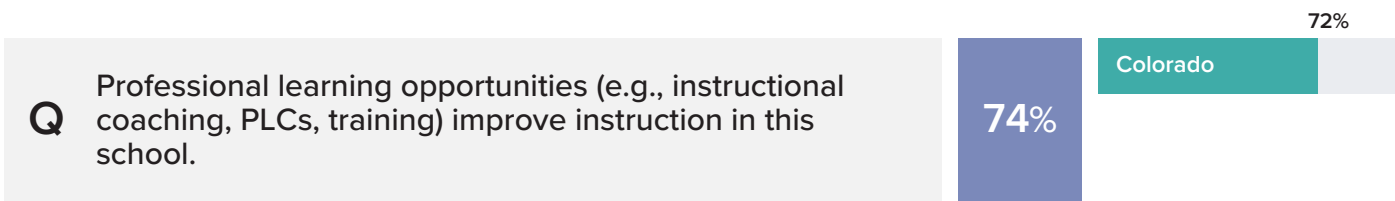
Distribution of responses



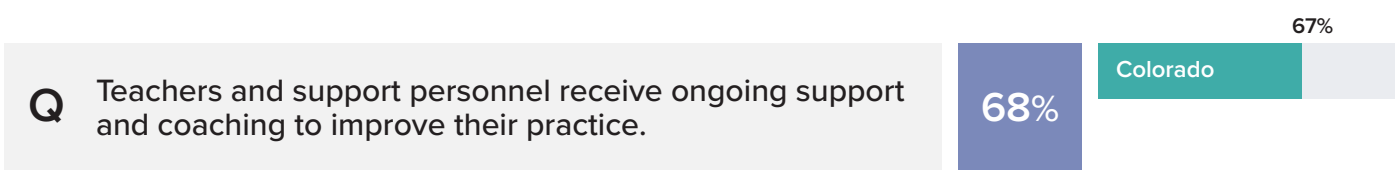
More Professional Development results on next page

**PD** Professional Development (cont)

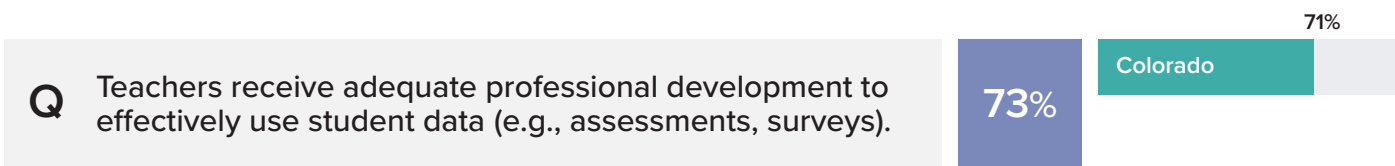
COMPARE RESULT



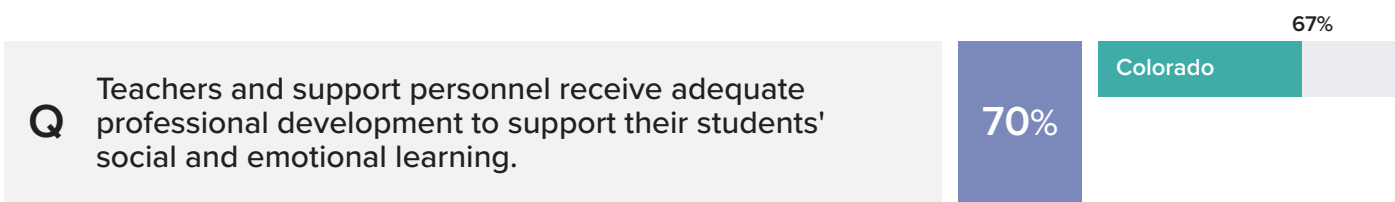
Distribution of responses



Distribution of responses



Distribution of responses



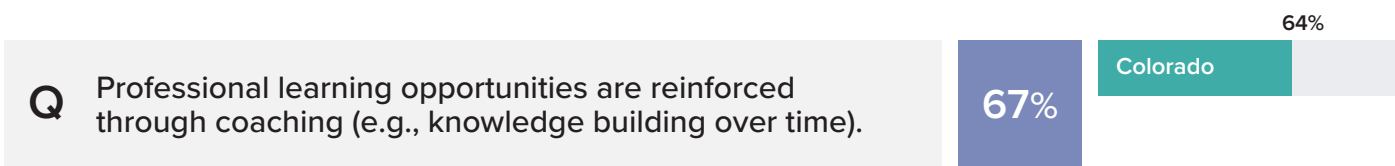
Distribution of responses



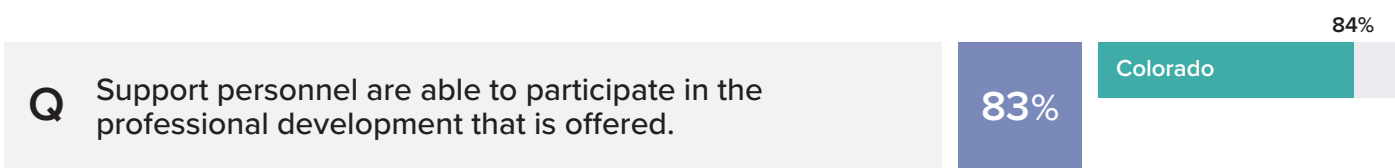
**PD** More Professional Development results on next page

**PD** Professional Development (cont)

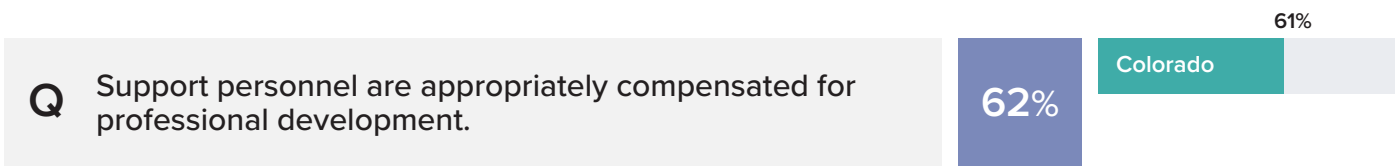
COMPARE RESULT



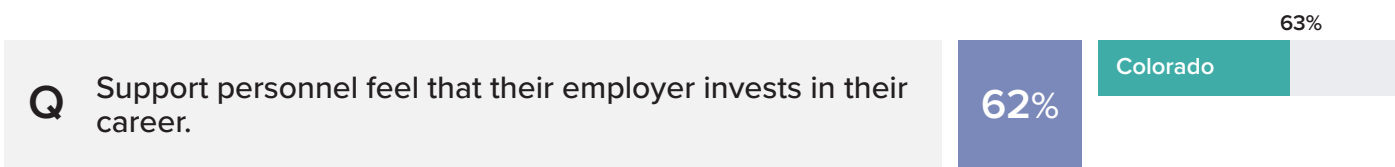
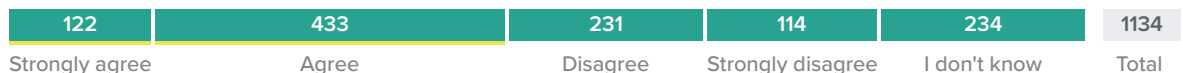
Distribution of responses



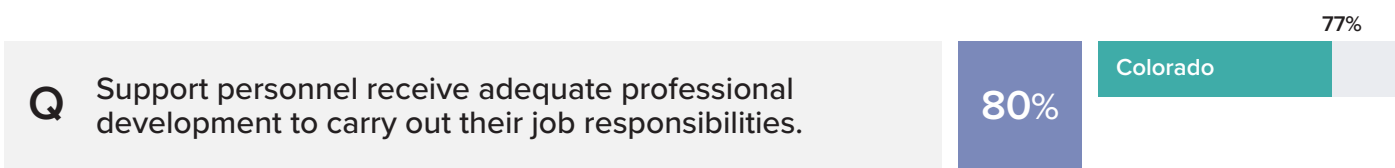
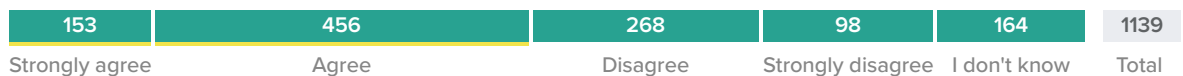
Distribution of responses



Distribution of responses



Distribution of responses



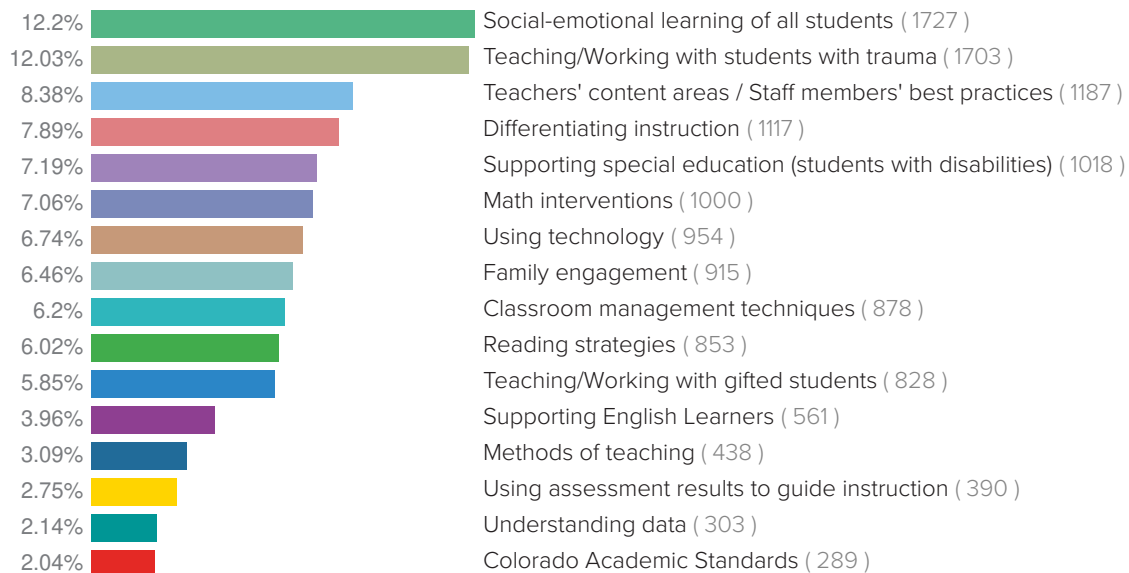
Distribution of responses



**PD** Professional Development (cont)

COMPARE RESULT

**Q** Which of the following would be most beneficial for you to learn more about?



## RESULTS

Item level results from your report



### **T** Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY



COMPARE RESULT

59%

Colorado

55%

**Q** Teachers and support personnel have adequate time to prepare for their primary duties.

Distribution of responses



62%

Colorado

61%

**Q** Teachers' and support personnels' time is protected from duties that take time away from teaching/their primary duties.

Distribution of responses



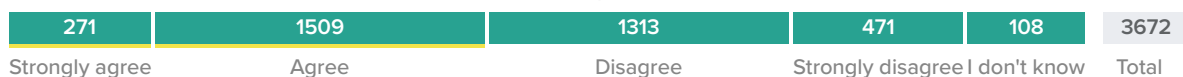
52%

Colorado

50%

**Q** Teachers have adequate time to analyze and respond to student assessment data.

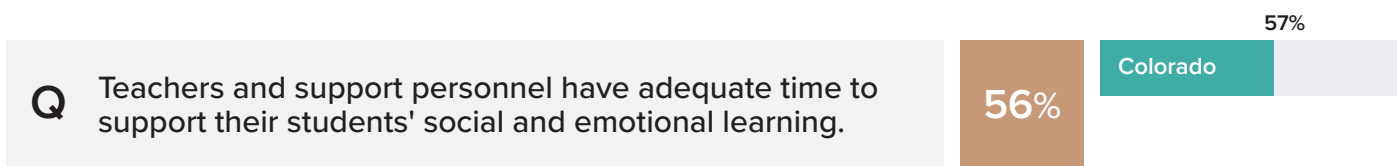
Distribution of responses



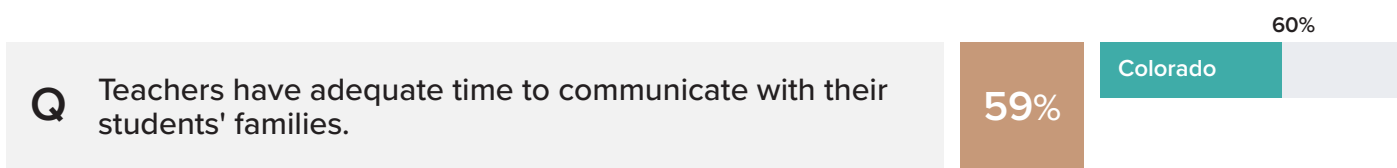
**T** More Time results on next page

**T** Time (cont)

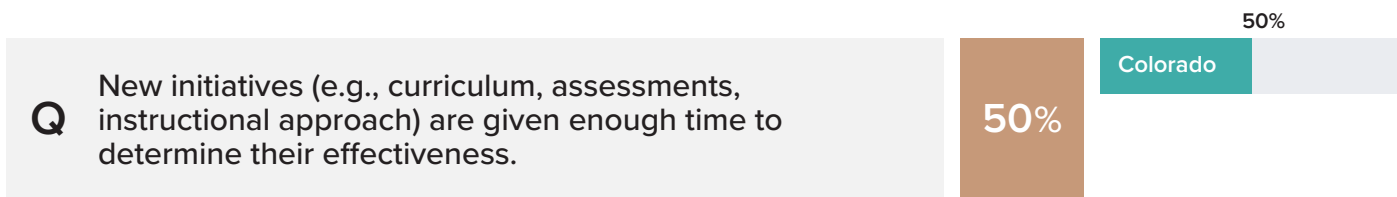
COMPARE RESULT



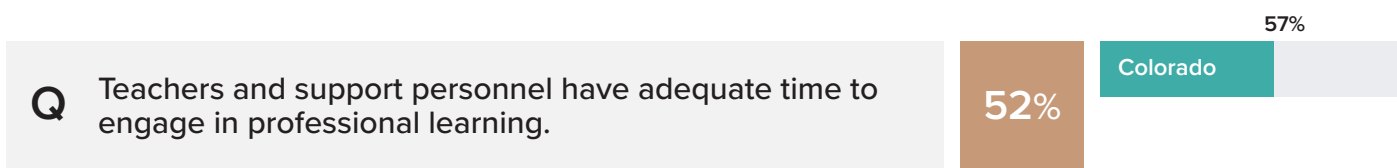
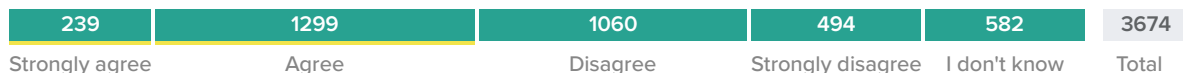
Distribution of responses



Distribution of responses



Distribution of responses



Distribution of responses



## RESULTS

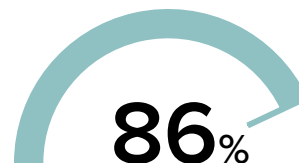
Item level results from your report



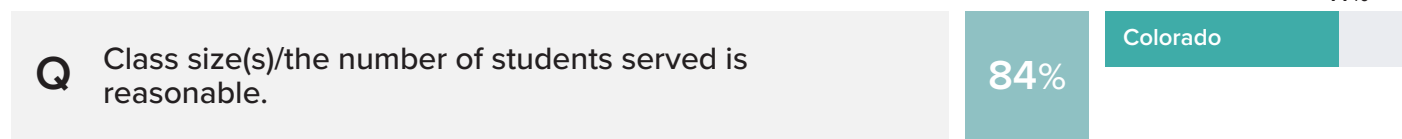
### FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

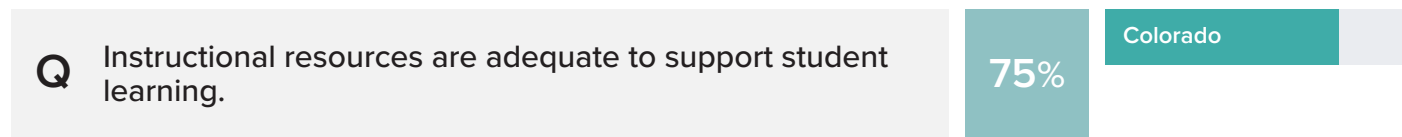
OVERALL FAVORABILITY



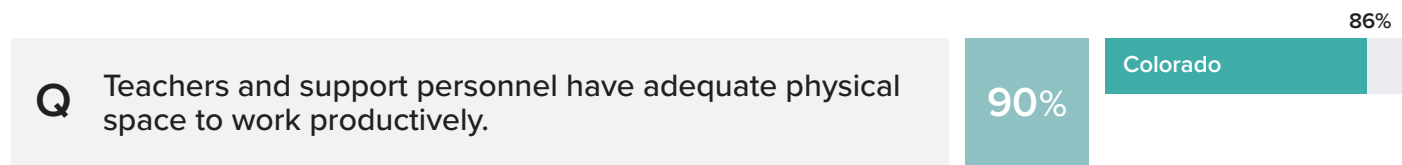
COMPARE RESULT



Distribution of responses



Distribution of responses



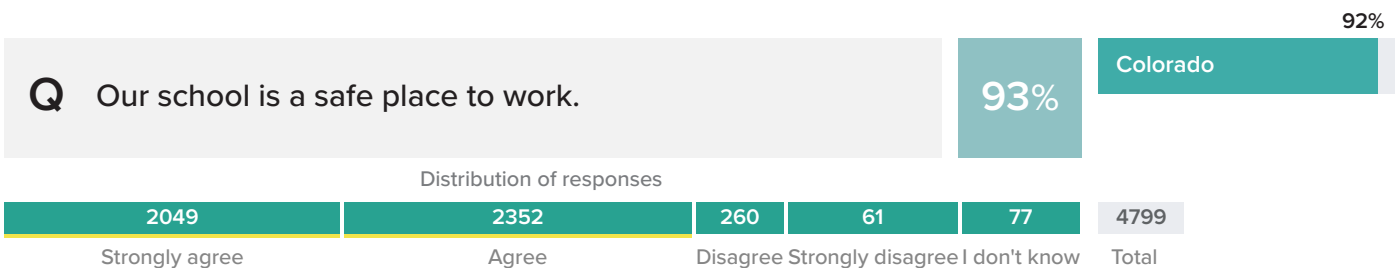
Distribution of responses



FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT



## RESULTS

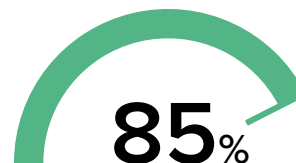
Item level results from your report



### CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

85%

Colorado

**Q** The broader community is supportive of the school.

90%

Distribution of responses



**Q** The school's efforts to engage families are effective.

80%

Distribution of responses



**Q** The school provides strategies that families can use at home to support their children's learning.

76%

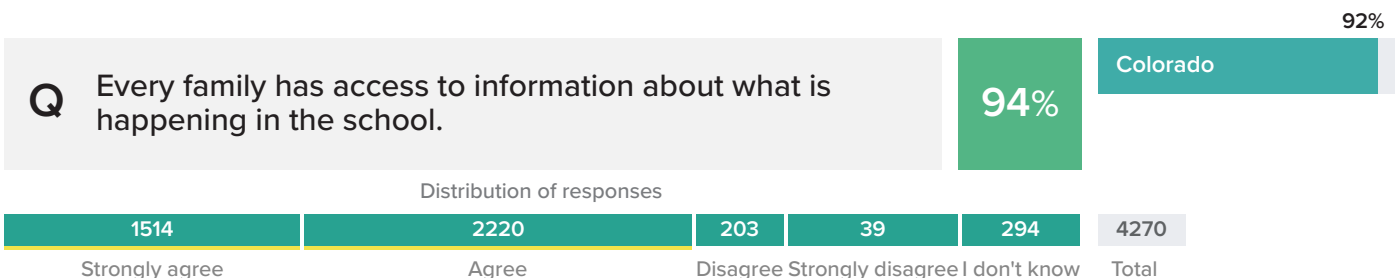
Distribution of responses



More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT



## RESULTS

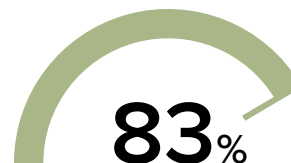
Item level results from your report



### GR General Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

85%

Colorado

**Q** I would recommend this school as a good place to work.

86%

Distribution of responses



**Q** I would recommend this school as a good place for students to learn.

90%

Distribution of responses



**Q** I feel satisfied with the recognition I get for doing a good job.

72%

Distribution of responses

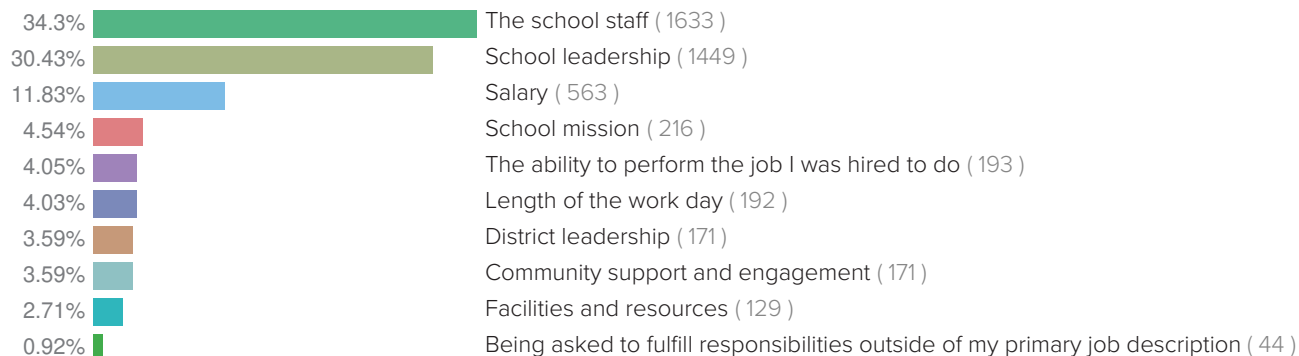


GR More General Reflection results on next page

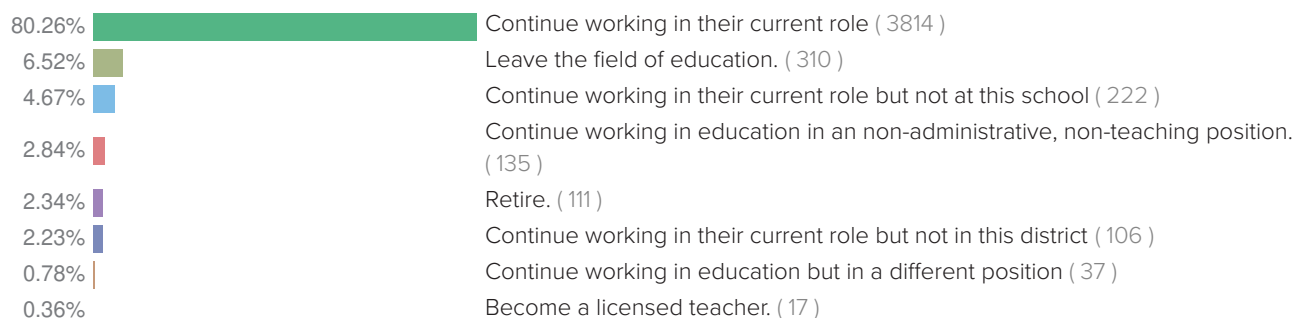
GR General Reflection (cont)

COMPARE RESULT

**Q** Which of the following most affects your decision about whether to continue working at this school?



**Q** Which of the following best describes your plans after the end of this school year?



## RESULTS

Item level results from your report



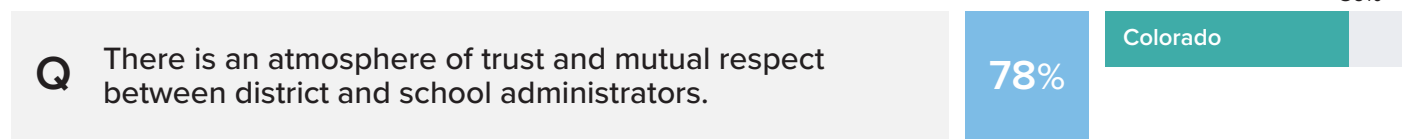
### DS District Supports

Unique to building leaders, these questions ask about their impressions of the level of district support for the school.

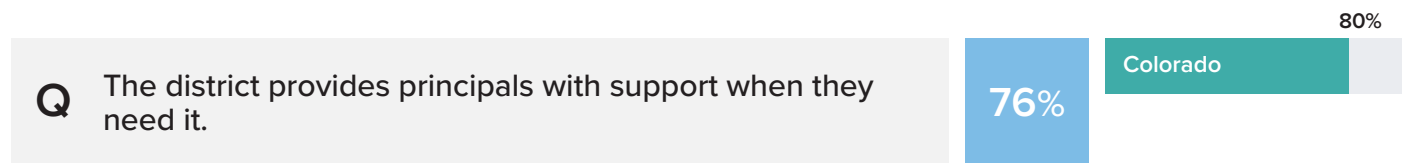
OVERALL FAVORABILITY



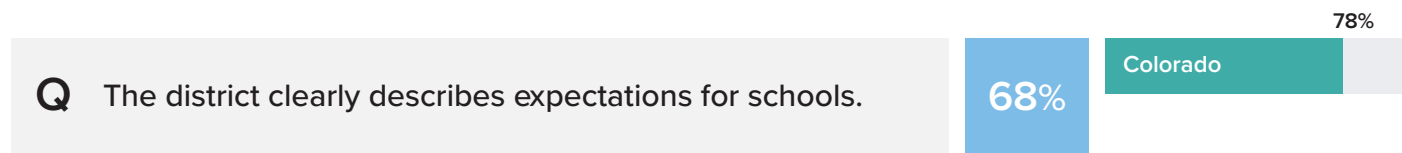
COMPARE RESULT



Distribution of responses



Distribution of responses



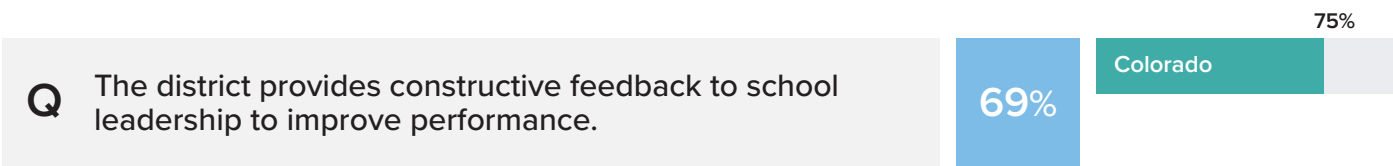
Distribution of responses



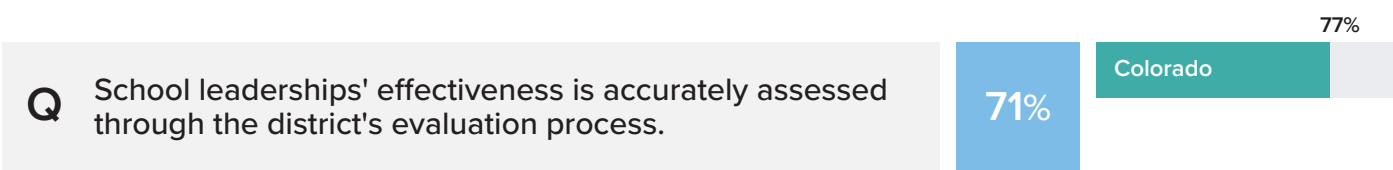
DS More District Supports results on next page

DS District Supports (cont)

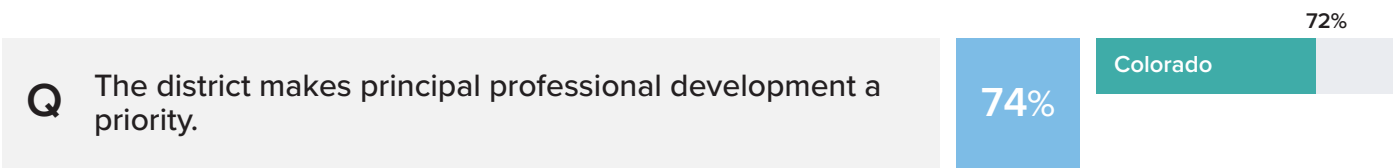
COMPARE RESULT



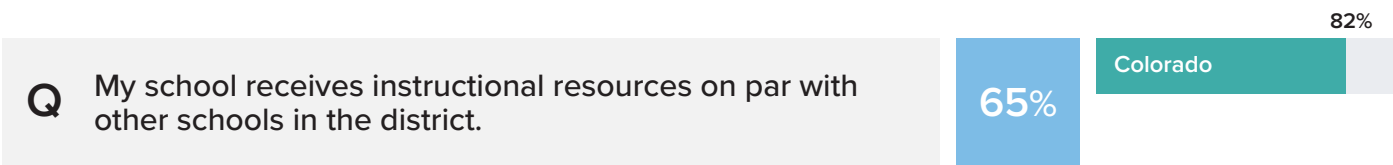
Distribution of responses



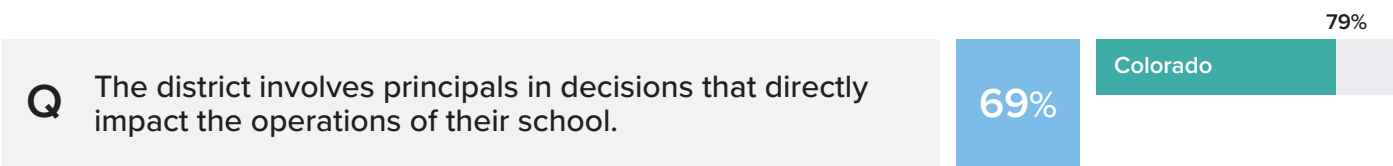
Distribution of responses



Distribution of responses



Distribution of responses

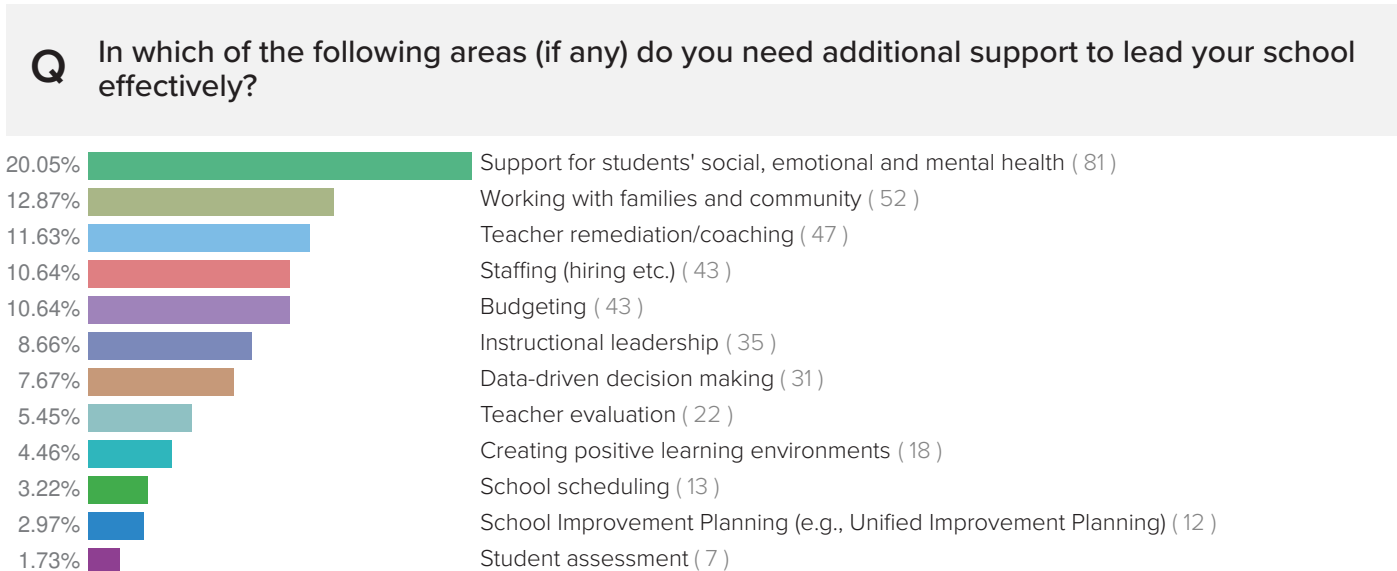
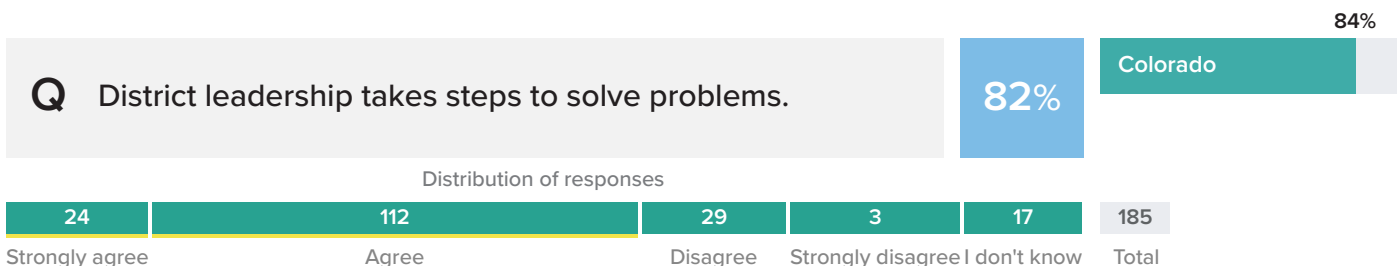


Distribution of responses



DS District Supports (cont)

COMPARE RESULT



## RESULTS

Item level results from your report

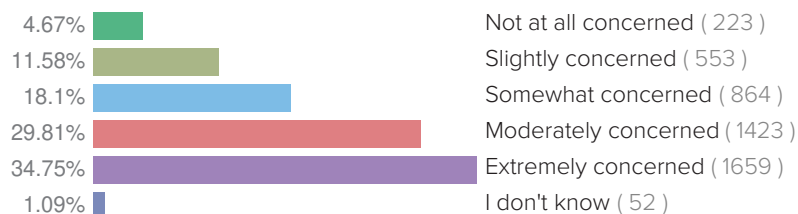


### SC Student Challenges

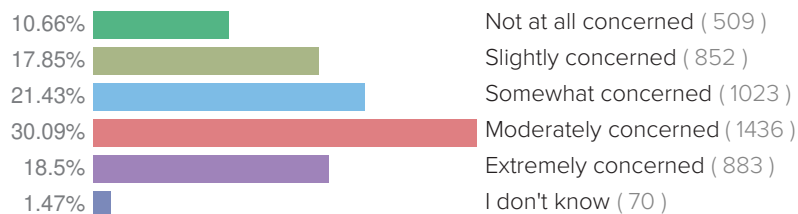
This section focuses on concerns regarding pandemic impacts on students during the current school year.

**PLEASE INDICATE YOUR LEVEL OF CONCERN FOR EACH OF THE FOLLOWING PANDEMIC IMPACTS ON YOUR STUDENTS DURING THE CURRENT SCHOOL YEAR:**

#### Q Decrease in student emotional well-being (health, happiness, and comfort).



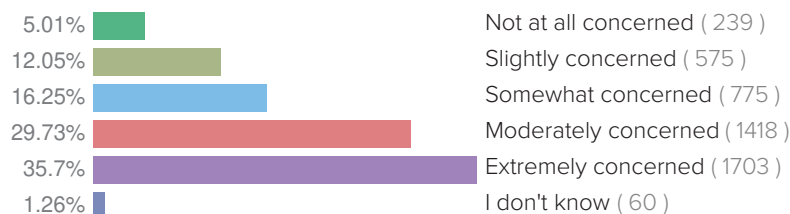
#### Q Social isolation.



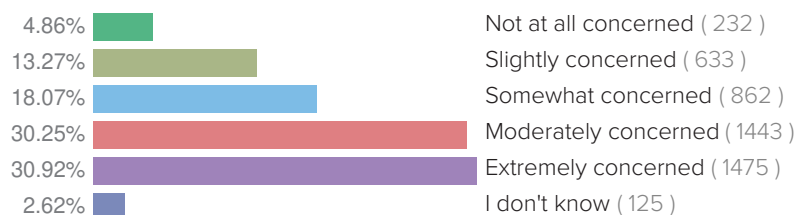
SC More Student Challenges results on next page

## SC Student Challenges (cont)

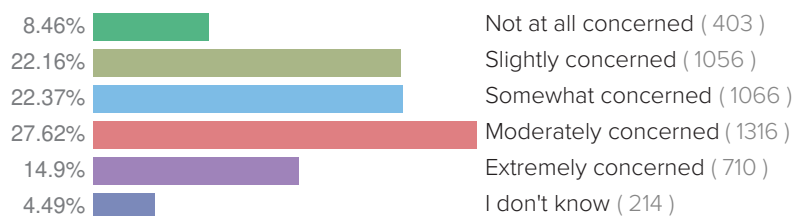
### Q Increases in learning gaps.



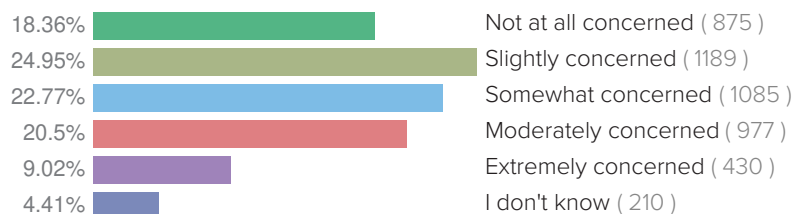
### Q Insufficient home learning support.



### Q Student worries about their family's health, safety or economic security.



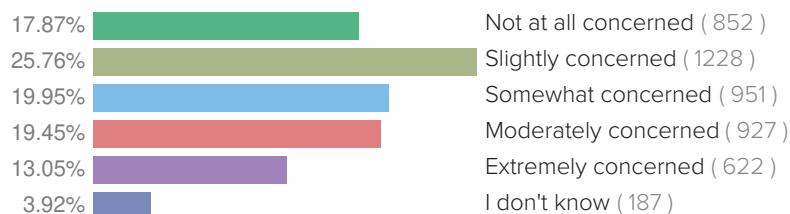
### Q Student stress about assessment and grading.



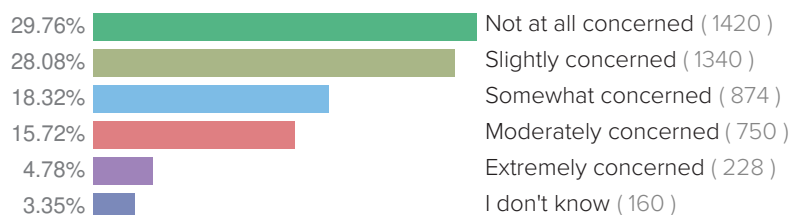
SC More Student Challenges results on next page

**SC** Student Challenges (cont)

**Q** Lack of access to basic needs (e.g., food, shelter, safety).



**Q** Lack of access to technology/internet.



## RESULTS

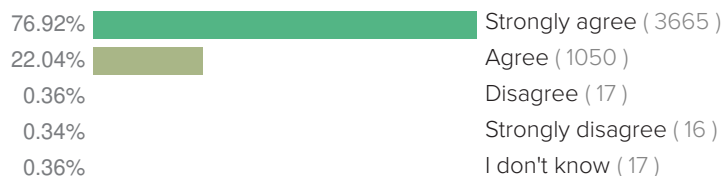
Item level results from your report



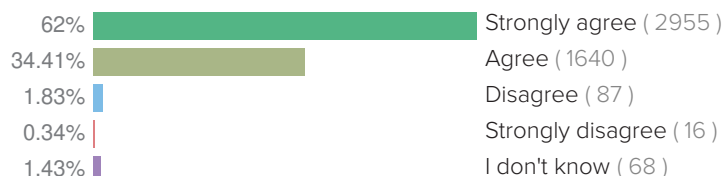
### SW Support for Student Wellbeing

This section includes staff comfort level and preparedness to support student wellbeing.

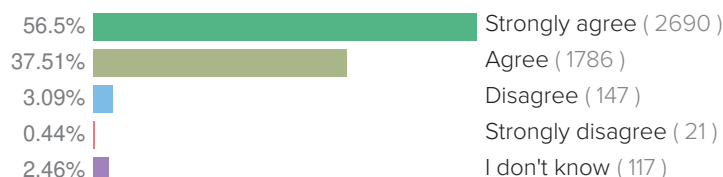
#### Q I value being a trusted adult for students in my school.



#### Q I feel comfortable discussing life skills with my students.



#### Q I feel comfortable discussing resilience strategies with my students.



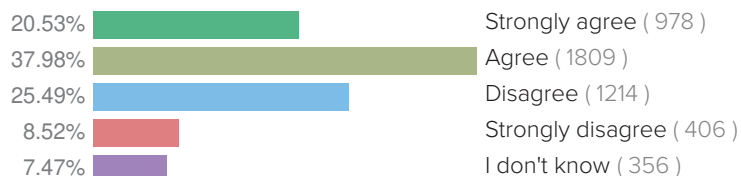
More Support for Student Wellbeing results on next page

**SW** Support for Student Wellbeing (cont)

**Q** I feel comfortable discussing mental health with my students.



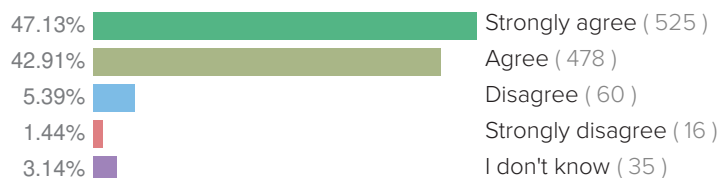
**Q** I feel comfortable discussing suicide with students.



**Q** I feel adequately prepared to support students' social-emotional wellbeing.



**Q** I have access to adequate supports if I have concerns about students' mental health.



## RESULTS

Item level results from your report



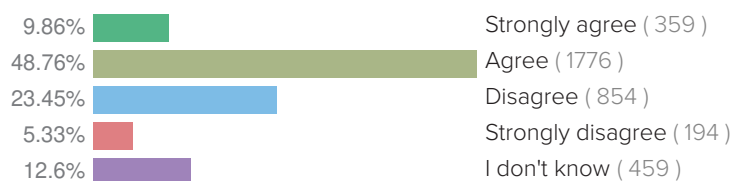
### SS School Supports

This section is aimed at systems of student support of the school, including academics and socio-emotional supports.

**Q** Our school has established an effective tiered system of supports for students (e.g., MTSS, Student Intervention Teams, Response to Intervention).



**Q** Our school's system of support for students help students get back on track academically.



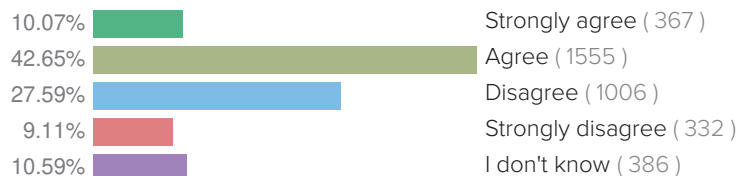
**Q** Our school's system of support for students help students get the social-emotional support they need.



SS More School Supports results on next page

**SS** School Supports (cont)

**Q** Our school's system of support for students makes my job easier.



## RESULTS

Item level results from your report



### PJ Pandemic Impact on Teaching / Job

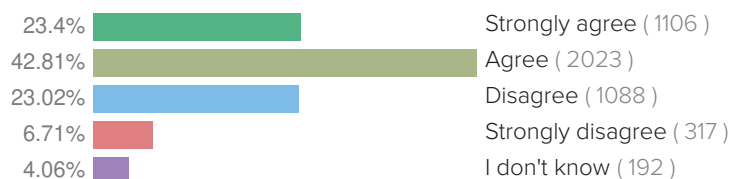
This section focuses on pandemic impacts on staff during the current year.

#### THE PANDEMIC NEGATIVELY AFFECTED THE FOLLOWING ASPECTS OF MY JOB:

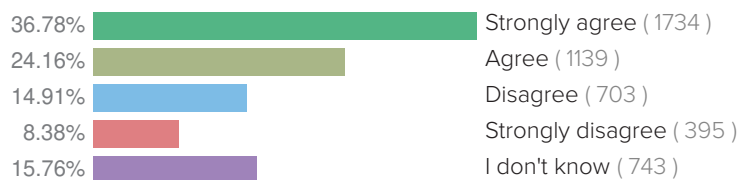
##### Q Managing distance/online teaching.



##### Q Predictable daily routine.



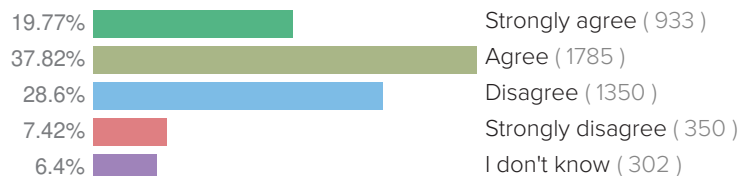
##### Q Having to teach/provide support online and in person at the same time.



More Pandemic Impact on Teaching / Job results on next page

**PJ** Pandemic Impact on Teaching / Job (cont)

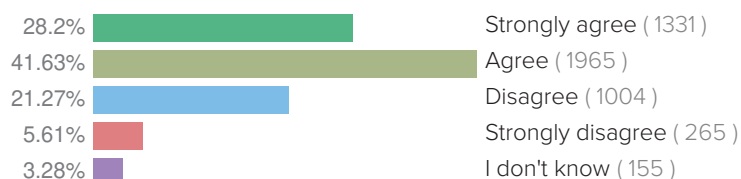
**Q** Interactions with students' parents/guardians.



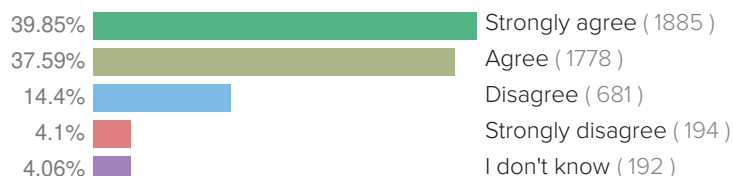
**Q** Student engagement.



**Q** Engagement with my colleagues.



**Q** Enforcing public health measures (like getting students to wear masks).



## RESULTS

Item level results from your report



### SW Support for Own Wellbeing

This section focuses on supports for staff wellbeing.

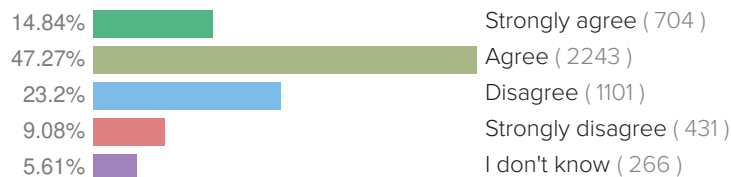
**Q** I am comfortable working in my school given the safety and health protocols currently in place.



**Q** I am getting adequate support to do my job during this time.



**Q** I am getting adequate social emotional support for myself during this time.



More Support for Own Wellbeing results on next page

SW Support for Own Wellbeing (cont)

**Q** Sometimes people struggle with their mental health. If I was concerned about my mental health, I would have access to the support I need.



## RESULTS

Item level results from your report



### ES [ESP] Job Satisfaction

Unique to education support professionals, this section is aimed to understand their general satisfaction in their work.

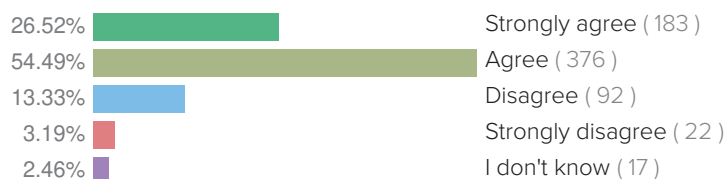
#### Q I feel respected by teachers in my school.



#### Q I feel respected by school leaders in my school.



#### Q I feel respected by students in my school.



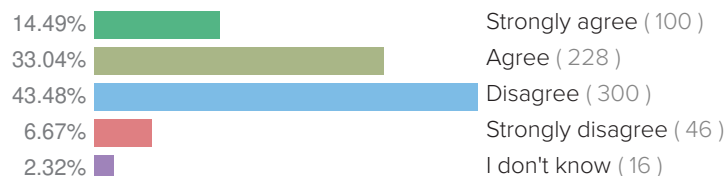
ES More [ESP] Job Satisfaction results on next page

**ES** [ESP] Job Satisfaction (cont)

**Q** My work schedule fits my personal needs.



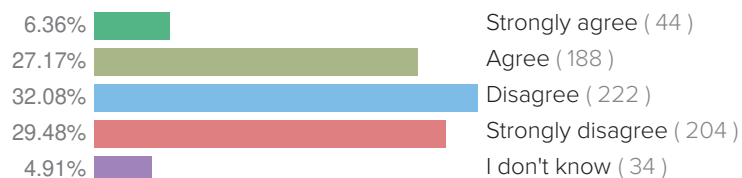
**Q** My work is very stressful.



**Q** I feel I am part of a team working towards the same goal.



**Q** I feel adequately compensated for my work.



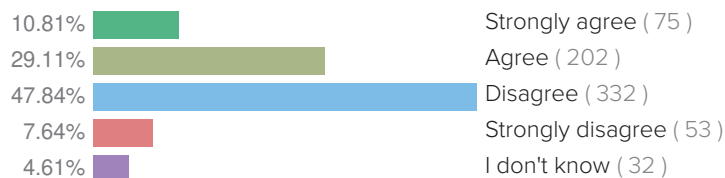
**ES** More [ESP] Job Satisfaction results on next page

**ES** [ESP] Job Satisfaction (cont)

**Q** My work duties reflect my initial expectations of the role.



**Q** Frequent changes in my work duties make my job more stressful.



**Q** I have ways to advance my career in education.



## RESULTS

Item level results from your report



### ER [ESP] Roles & Responsibilities

Unique to education support professionals, this section focuses on the clarity and appropriateness of their roles and responsibilities.

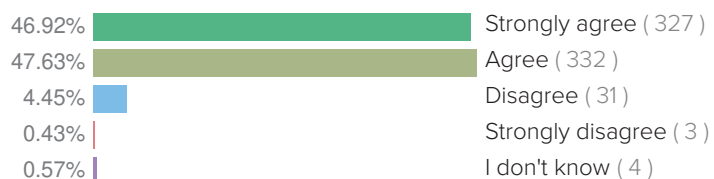
#### Q I am comfortable with the tasks I am asked to perform.



#### Q I am not asked to work more hours than I am compensated for.



#### Q I know and understand my role.



ER More [ESP] Roles & Responsibilities results on next page

ER [ESP] Roles & Responsibilities (cont)

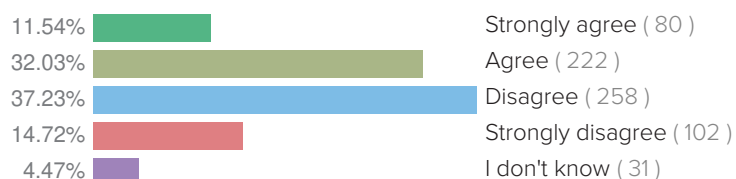
**Q** I was properly trained for my job.



**Q** My role is to support student independence.



**Q** I am sometimes asked to take on the role of a licensed teacher.



**Q** I receive adequate guidance about my role.

